



BLACK OAK MINE

UNIFIED SCHOOL DISTRICT

Committed to Educational Excellence

August 9, 2018

MEETING OF THE BOARD OF TRUSTEES

Black Oak Mine Unified School District will provide a safe learning environment that challenges all students to achieve academic, excellence, develop their creative potential, and acquire marketable, career, technical, and personal skills.

Superintendent

Jeremy Meyers

Board of Trustees

Bill Drescher

Joe Scroggins

Darcy Knight

Jeff Burch

Ronnie Ebitson

Student Representative to the Board

Sophie Drescher

Nolan Meyers

BLACK OAK MINE UNIFIED SCHOOL DISTRICT
6540 WENTWORTH SPRINGS ROAD
GEORGETOWN, CALIFORNIA

Black Oak Mine Unified School District will provide a safe learning environment that challenges all students to achieve academic excellence, develop their creative potential, and acquire marketable, career, technical, and personal skills.

REGULAR MEETING OF THE BOARD OF TRUSTEES

DATE: August 9, 2018
TIME: 6:15 P.M. (Closed)
7:00 P.M. (Open)
LOCATION: 6540 Wentworth Springs Road
Georgetown, CA

Visitors are always welcome at meetings of the Board of Trustees and their suggestions and comments are encouraged. Those wishing to address the Board may do so when the item on the agenda is taken up, prior to action being taken by the Board, or under "Communications". Pursuant to Board Bylaw 9323, at the time of Oral Communications, the Board President will enforce a three minute time limit and will advise the public. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. The agenda packet for this public meeting, as well as agenda documents distributed less than 72 hours prior to this meeting, are available for review at the Black Oak Mine Unified School District Office at the above address. If you are an individual with a disability and need an accommodation, please contact the District Office at 333-8300 at least 48 hours in advance. The Board meetings are recorded by the District Office and the recordings are destroyed after 30 days.

AMENDED AGENDA

- 1.0 CALL TO ORDER - OPEN SESSION - 6:15 P.M.
- 2.0 PUBLIC COMMENT ON CLOSED SESSION AGENDA
- 3.0 CLOSED SESSION TOPICS
The Board of Trustees will review matters pertaining to the following topics as necessary and will announce in public prior to going into Closed Session which topics will be considered in that Closed Session.
 - 3.1 Confidential Student Matter - Interdistrict Transfer Appeal #026-18
 - 3.2 Public Employee Employment - Certificated Staff - ARCS 1.5 FTE Teachers - Vote on in Open Session
 - 3.3 Public Employee Employment - Resignation of 2 - 1.0 FTE Certificated teachers
 - 3.4 Conference with Jeremy Meyers, Superintendent, District Labor Negotiator, and Shelly King, Personnel Services Coordinator, regarding Labor Negotiations with the Black Oak Mine Teachers Association and the California School Employees Association, Gold Chain Chapter #660
 - 3.5 Superintendent's Evaluation
 - 3.6 Superintendent's Contract
- 4.0 OPEN SESSION - 7:00 P.M.
The Board of Trustees will reconvene in open session.
- 5.0 DISCLOSURE OF ACTION TAKEN, IF ANY, IN CLOSED SESSION
- 6.0 PLEDGE OF ALLEGIANCE
- 7.0 ADOPTION OF THE AGENDA

The Board may act upon an item of business not appearing on the posted agenda if, first, the Board publicly identifies the item, and second, one of the following occurs:

- 7.1 The Board, by majority vote of the full Board, decides that an emergency exists, as defined in Govt. Code Section 54956.5;
- 7.2 Upon a decision by a 2/3 vote of the Board members present at the meeting, or if less than 2/3 of the Board members are present, a unanimous vote of those present decides, that there is a need to act immediately and that the need to take action came to the District's attention after the agenda was posted; or
- 7.3 The item was on the agenda of a prior meeting of the Board occurring not more than five calendar days prior to the date of this meeting, and at the prior meeting the item was continued to this meeting.

M _____ S _____ V _____

8.0 COMMUNICATIONS – 7:05 P.M.

8.1 Written Communications

8.2 Oral Communications – Members of the public may address the Board on any items of interest to the public that are within the subject matter jurisdiction of the Board, but are not on the agenda or are on the consent agenda. Each person who addresses the Board must first be recognized by the presiding officer and then give his/her name. Comments must be directed to the Board as a whole and not to individual members or District employees. Individual speakers will be allowed three (3) minutes to address the Board. However, the Board shall not act upon, respond to, or comment on the merits of any item presented during the Oral Communications, although the Board may ask clarifying questions of the presenter or refer the presenter to a District procedure if appropriate. (Government Code Sections 54954.2 and 54954.3) This is also the time to address any items on the consent agenda.

9.0 BLACK OAK MINE TEACHERS ASSOCIATION REPORT – 7:15 P.M.

10.0 CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION REPORT – 7:20 P.M.

11.0 STUDENT REPORT – 7:25

12.0 CHIEF BUSINESS OFFICIAL'S REPORT – 7:25 P. M.

13.0 FACILITIES, MAINTENANCE, OPERATIONS, AND TRANSPORTATION REPORT – 7:30 P. M.

14.0 SITE ADMINISTRATORS REPORT- 7:35 P. M.

15.0 SUPERINTENDENT'S REPORT – 7:50 P.M.

16.0 INFORMATION & DISCUSSION – 8:00 P.M.

16.1 Report on Board of Trustee New Goals (Page 1)

EXPLANATION: The Board of Trustees will discuss new goals for the 2018-19 school year.

16.2 CSBA Board Policy/Bylaw Updates/Revisions (Pages 3-15)

EXPLANATION: The Board of Trustees will review the CSBA Updated/Revised Board Policies/Bylaws.

16.3 Williams Uniform Complaints Procedures Policy Quarterly Report (Pages 17-18)

EXPLANATION: As required by Education Code 35186, the quarterly report of

complaints received pursuant to the Williams Uniform Complaints Procedures Policy is provided for information to the Board of Trustees.

16.4 School Safety Report (Page 19)

EXPLANATION: Mark Koontz, FMOT Director, will present the School Safety Report to the Board of Trustees.

17.0 NEW BUSINESS – 8:30 P.M.

17.1 Representative to ARCS Council (Page 21)

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to approve Michael "Sid" Albaugh, CBO, as the BOMUSD representative to ARCS Council.

M _____ S _____ V _____

17.2 Board of Trustees Procedural Review (Page 23)

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to set Special Board Meeting dates for the 2018-19 School Year site LCAPs.

M _____ S _____ V _____

17.3 Resolution #2018-11 Adoption of the California Uniform Public Construction Cost Accounting Act (Pages 25-32)

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to approve Board Resolution #2018-11 adoption of the California Uniform Public Construction Cost Accounting Act

M _____ S _____ V _____

17.4 Conflict of Interest Code Review (Pages 33-44)

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to adopt Board Bylaw 9270 Conflict of Interest as the Conflict of Interest policy.

17.5 School Facility Program District Representative (Pages 45-49)

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to approve Michael "Sid" Albaugh, CBO, as the district's School Facility Program Representative to the Office of Public School Construction.

18.0 CONSENT AGENDA – 8:50 P.M.

M _____ S _____ V _____

18.1 Board Resolution #2018-12 Authorized Signatures for District Warrants and Official Documents (Pages 51-52)

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to adopt Board Resolution #2018-12 Authorized Signatures for District Warrants and Official Documents.

- 18.2 Board Resolution #2018-13 Authorizing Designated Agents to Act as Custodians of Agency Fund and To Sign Bank Transactions and Documents On Behalf Of the Black Oak Mine Unified School District (Pages 53-54)

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to adopt Board Resolution #2018-13 Authorizing Designated Agents to Act As Custodians of Agency Fund and To Sign Bank Transactions and Documents On Behalf Of the Black Oak Mine Unified School District.

- 18.3 Adoption of CSBA Board Policy & Bylaw Updates/Revisions (Pages 55-68)

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to adopt the CSBA Board Policy & Bylaw Updates and Revisions.

- 18.4 Non-Public School Placement (Page 69)

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to approve four (4) students for the Non-Public School placement for the 2018-19 school year.

- 18.5 Certificated Personnel Action - American River Charter School Teachers (Pages 71-72)

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to employ 1.5 FTE Teachers at American River Charter School for the 2018-19 school year.

- 18.6 Minutes Regular Board Meeting (Pages 73-75)

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to approve the Board Minutes from the June 11, 2018 Board Meeting.

- 18.7 Minutes Regular Board Meeting (Pages 77-78)

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to approve the Board Minutes from the June 14, 2018 Board Meeting.

- 18.8 Purchase Orders, Warrants, Bids and Quotes (Page 79)

RECOMMENDATION: It is recommended that 2017-18 fiscal year Batch numbers 8081-8092 dated June 5, 2018 to June 30, 2018 for General Fund, Charter School Fund, Cafeteria Fund, Building Fund, and School Facilities Fund, for a total of \$478,479.94 be approved.

- 18.0 REPORTS OF THE BOARD OF TRUSTEES - 8:55 P.M.

- 19.0 FUTURE MEETINGS

The next regular meeting of the Board is scheduled for Thursday, September 13, 2018 at 7:00 P.M.

- 20.0 CLOSED SESSION

The Board will continue review of matters specified under agenda item 3.0 as required.

- 21.0 ADJOURNMENT

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 16.1 Board of Trustees Goals

MEETING DATE: August 9, 2018

FROM: Jeremy Meyers, Superintendent

EXPLANATION: The Board of Trustees will discuss new goals for the 2018-19 school year.

BACKGROUND: The Board annually establishes goals for the academic year at its August meeting.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 16.2 CSBA Board Policy and Bylaw Updates/Revisions

MEETING DATE: August 9, 2018

FROM: Mr. Jeremy Meyers, Superintendent

EXPLANATION: The Board of Trustees will review the following CSBA updated/revised Board Policies and/or Bylaws:

BACKGROUND: BP 6162.5 Student Assessment: Policy updated to reflect NEW LAW (AB 1035) which addresses the use and purpose of interim and formative assessments that are part of the California Assessment of Student Performance and Progress, prohibits their use for high-stakes purposes as defined, and requires that teachers who administer the assessments have access to all pertinent functions and information.

BP 6171 Title I Programs: Policy updated to address (1) the requirement to use federal Title I funds to supplement, not supplant, funds available from state and local sources; (2) use of the district's local control and accountability plan to fulfill requirements for the Title I local educational agency plan; and (3) methods for demonstrating the comparability of services between Title I and non-Title I schools. Regulation updated to reflect amendments by the Every Student Succeeds Act related to schoolwide programs, targeted assistance programs, and participation by private school students.

Board members that have suggestions for changes or questions for the revised/updated Board Policies or Board Bylaws should contact Mr. Jeremy Meyers by August 31, 2018.

STUDENT ASSESSMENT

The Board of Trustees recognizes that student assessments are an important instructional and accountability tool. **[To obtain the most accurate evaluation of student performance, the district shall use a variety of measures, including district, state, and/or national assessments.]** ~~Assessment data shall be used to help determine individual students' progress, mastery of academic standards, appropriate placement in district programs, and/or eligibility for graduation. In addition, summary data on student assessment results shall be used by the district to identify and review student achievement goals in the district's local control accountability plan, evaluate district educational programs in order to identify needed improvements, and, as appropriate, evaluate staff performance.~~

~~(cf. 0460 - Local Control and Accountability Plan)
 (cf. 0500 - Accountability)
 (cf. 2140 - Evaluation of the Superintendent)
 (cf. 4115 - Evaluation/Supervision)
 (cf. 4315 - Evaluation/Supervision)
 (cf. 5121 - Grades/Evaluation of Student Achievement)
 (cf. 5123 - Promotion/Acceleration/Retention)
 (cf. 6011 - Academic Standards)
 (cf. 6142.7 - Physical Education and Activity)
 (cf. 6162.51 - State Academic Achievement Tests)
 (cf. 6162.52 - High School Exit Examination)
 (cf. 6190 - Evaluation of the Instructional Program)~~

~~To obtain the most accurate evaluation of student performance, the district shall use a variety of measures, including district, state, and/or national assessments. As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, or school site to allow for critical analysis of student needs.~~

~~(cf. 3553 - Free and Reduced Price Meals)~~

In selecting or developing a district assessment, the Superintendent or designee shall examine evidence of its reliability, its validity for the intended purpose and for various student populations, and the extent to which it aligns to the material that is being taught.

The Superintendent or designee shall ensure that assessments are administered in accordance with law and the test publisher's directions and that test administration procedures are fair and equitable for all students.

~~(cf. 0410 - Nondiscrimination in District Programs and Activities)
 (cf. 6162.54 - Test Integrity/Test Preparation)~~

[As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, and/or school site to allow for critical analysis of student needs.]

STUDENT ASSESSMENT (continued)

1. The results of state achievement tests **[required and]** administered **[as part of the California Assessment of Student Performance and Progress, or any predecessor assessments,]** pursuant to Education Code 60640-60649[.] ~~or any predecessor assessments~~
2. The results of any end-of-course examinations taken
3. The results of any vocational education certification examinations taken

(cf. 6178 - Career Technical Education)

No individual record of accomplishment shall be released to any person, other than the student's parent/guardian or a teacher, counselor, or administrator directly involved with the student, without the written consent of the student's parent/guardian, or the student if he/she is an adult or emancipated minor. The student or his/her parent/guardian may authorize the release of the record of accomplishment to a postsecondary educational institution for the purposes of credit, placement, or admission. (Education Code 60607)

(cf. 5125 - Student Records)

*Legal Reference:*EDUCATION CODE

313 *Assessment of English language development*

10600-10610 *California Education Information System*

44660-44665 *Evaluation and assessment of performance of certificated employees (Stull Act)*

49558 *Free and reduced-price meals; use of individual applications and records*

51041 *Evaluation of educational program*

51450-51455 *Golden State Seal Merit Diploma*

52052 *Academic Performance Index; numerically significant student subgroups*

52060-52077 *Local control and accountability plan*

60600-60649 *Assessment of academic achievement, especially:*

60640-60649 *Standardized Testing and Reporting Program*

60800 *Physical fitness testing*

60810-60812 *Assessment of English language development*

60850-60859 *High-school-exit examination*

60900 *California Longitudinal Pupil Achievement Data System*

CODE OF REGULATIONS, TITLE 5

850-1864 *California Assessment of Student Performances and Progress* 870 *Standardized Testing and Reporting program*

1200-1225 *High School Exit Examination*

UNITED STATES CODE, TITLE 20

STUDENT ASSESSMENT

The Board of Trustees recognizes that student assessments are an important instructional and accountability tool. **[To obtain the most accurate evaluation of student performance, the district shall use a variety of measures, including district, state, and/or national assessments.]** ~~Assessment data shall be used to help determine individual students' progress, mastery of academic standards, appropriate placement in district programs, and/or eligibility for graduation. In addition, summary data on student assessment results shall be used by the district to identify and review student achievement goals in the district's local control accountability plan, evaluate district educational programs in order to identify needed improvements, and, as appropriate, evaluate staff performance.~~

~~(cf. 0460 – Local Control and Accountability Plan)
 (cf. 0500 - Accountability)
 (cf. 2140 – Evaluation of the Superintendent)
 (cf. 4115 - Evaluation/Supervision)
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 (cf. 5121 – Grades/Evaluation of Student Achievement)
 (cf. 5123 - Promotion/Acceleration/Retention)
 (cf. 6011 - Academic Standards)
 (cf. 6142.7 – Physical Education and Activity)
 (cf. 6162.51 – State Academic Achievement Tests)
 (cf. 6162.52 – High School Exit Examination)
 (cf. 6190 - Evaluation of the Instructional Program)~~

~~To obtain the most accurate evaluation of student performance, the district shall use a variety of measures, including district, state, and/or national assessments. As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, or school site to allow for critical analysis of student needs.~~

~~(cf. 3553 – Free and Reduced Price Meals)~~

In selecting or developing a district assessment, the Superintendent or designee shall examine evidence of its reliability, its validity for the intended purpose and for various student populations, and the extent to which it aligns to the material that is being taught.

The Superintendent or designee shall ensure that assessments are administered in accordance with law and the test publisher's directions and that test administration procedures are fair and equitable for all students.

~~(cf. 0410 - Nondiscrimination in District Programs and Activities)
 (cf. 6162.54 - Test Integrity/Test Preparation)~~

[As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, and/or school site to allow for critical analysis of student needs.]

STUDENT ASSESSMENT (continued)

The Superintendent or designee shall provide professional development as needed to assist administrators and teachers in interpreting and using assessment data to improve student performance and the instructional program.

(cf. 4131 - Staff Development)

(cf. 4331 - Staff Development)

When districtwide and school-level results of student assessments are published by the state, the Superintendent or designee may provide supplementary information to assist parents/guardians and the community in understanding test results.

(cf. 0510 - School Accountability Report Card)

Interim and Formative Assessments

[State interim and formative assessments may be used in combination with other sources of information to gain timely feedback about student progress in an effort to continually adjust instruction to improve learning. Results from interim and formative assessments shall not be used for any high-stakes purpose, including, but not limited to, teacher or other school staff evaluation, accountability, student grade promotion or retention, graduation, course or class placement, identification for gifted or talented education, reclassification of English learners, or identification as an individual with exceptional needs. (Education Code 60642.6, 60642.7)]

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6152 - Class Assignment)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6172 - Gifted and Talented Student Program)

(cf. 6174 - Education for English Learners)

The Superintendent or designee shall ensure that teachers who administer interim and formative assessments have access to all functions and information designed for teacher use related to such assessments and student performance on the assessments. (Education Code 60642.6)]

Individual Record of Accomplishment

The Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code 60607)

STUDENT ASSESSMENT (continued)

1. The results of state achievement tests **[required and]** administered **[as part of the California Assessment of Student Performance and Progress, or any predecessor assessments,]** pursuant to Education Code 60640-60649[.] ~~or any predecessor assessments~~
2. The results of any end-of-course examinations taken
3. The results of any vocational education certification examinations taken

(cf. 6178 - Career Technical Education)

No individual record of accomplishment shall be released to any person, other than the student's parent/guardian or a teacher, counselor, or administrator directly involved with the student, without the written consent of the student's parent/guardian, or the student if he/she is an adult or emancipated minor. The student or his/her parent/guardian may authorize the release of the record of accomplishment to a postsecondary educational institution for the purposes of credit, placement, or admission. (Education Code 60607)

(cf. 5125 - Student Records)

*Legal Reference:*EDUCATION CODE

313 *Assessment of English language development*

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~~60850-60859 High school exit examination~~

60900 *California Longitudinal Pupil Achievement Data System*

CODE OF REGULATIONS, TITLE 5

~~850-864 California Assessment of Student Performances and Progress] 870 Standardized Testing and Reporting program~~

~~1200-1225 High School Exit Examination~~

UNITED STATES CODE, TITLE 20

STUDENT ASSESSMENT (continued)

9622 National Assessment of Educational Progress

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Testing and Accountability: <http://www.cde.ca.gov/ta>

Smarter Balanced Assessment Consortium: <http://www.smarterbalanced.org>

U.S. Department of Education: <http://www.ed.gov>

Policy
adopted:

BLACK OAK MINE UNIFIED SCHOOL DISTRICT
Georgetown, California

TITLE I PROGRAMS

~~In order to improve the academic achievement of disadvantaged students, the district shall use federal Title I funds to provide eligible students with supplementary services to reinforce the core curriculum and assist students in attaining proficiency on state academic standards and assessments.~~ **[The Governing Board desires to provide a high-quality education that enables all students to meet challenging state academic standards. In schools with a large number or percentage of economically disadvantaged families, the district shall use Title I funds to provide services that strengthen the academic program and provide support to students at risk of failing to achieve academic standards.]**

(cf. 6011 - Academic Standards)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

~~A school may operate a Title I schoolwide program in order to upgrade the entire educational program of the school when at least 40 percent of the students in the school attendance area, or at least 40 percent of the students enrolled in the school, are from low-income families. The Superintendent or designee shall inform any such eligible school and the school's parents/guardians of the school's eligibility and its ability to consolidate funds from federal, state and local sources for program purposes.~~ **[Title I funds shall be used to supplement, not supplant, funds available from state and local sources for the education of students participating in Title I programs.]** (20 USC 6312, 6314[, 6321])

~~In any school receiving Title I funds that does not operate a schoolwide program, the district shall use Title I funds only for targeted assistance programs for eligible students.~~ (20 USC 6315)

~~The Superintendent or designee shall provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities~~ (20 USC 6312).

~~The Superintendent or designee shall ensure the coordination of Title I activities with other programs as appropriate.~~

[Descriptions of how the district will address the required components of the Title I local educational agency plan, as specified in 20 USC 6312, shall be included within the district's control and accountability plan (LCAP), the LCAP Federal Addendum, or another document. School-level strategies shall be aligned with the district's plan and be tailored to the specific needs of the students at the school.

(cf. 0420 - School Plans/Site Councils)

TITLE I PROGRAMS (continued)

(cf. 0400 - Comprehensive Plans)
(cf. 0460 - Local Control and Accountability Plan)]

[In addition, t]The district and each school receiving Title I funds shall develop a written parent**[/guardian and family engagement]** involvement policy in accordance with 20 USC 6318.

[(cf. 6020 - Parent Involvement)]

District Plan

~~The Superintendent or designee shall consult with teachers, principals, administrators, other appropriate school personnel, and parents/guardians of participating students in the development, periodic review, and, as necessary, the revision of a local educational agency (LEA) plan. The plan and any revisions shall be submitted to the Board of Trustees for approval. (20 USC 6312)~~

~~The plan shall address the components specified in 20 USC 6312, which describe the assessments, strategies, and services the district will use to help low-achieving students meet challenging academic standards.~~

~~The initial plan shall be submitted to the California Department of Education (CDE) and approved by the State Board of Education. Subsequent revisions of the plan shall be kept on file in the district.~~

Parent Involvement

~~Title I programs, activities and procedures shall be developed and agreed upon with parents/guardians of participating students. (20 USC 6318)~~

~~The Superintendent or designee shall: (20 USC 6318)~~

- ~~1. — Involve parents/guardians in the joint development of the district's Title I plan pursuant to 20 USC 6312, and the process of school review and improvement pursuant to 20 USC 6316~~
- ~~2. — Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance~~
- ~~3. — Build the capacity of schools and parents/guardians for strong parent involvement~~

TITLE I PROGRAMS (continued)

4. ~~Coordinate and integrate Title I parent involvement strategies with parent involvement strategies under other programs specified in 20 USC 6318~~
5. ~~Conduct, with parent/guardian involvement, an annual evaluation of the content and effectiveness of the parent involvement policy in improving the academic quality of the schools served by Title I, including:~~
 - a. ~~Identifying barriers to greater participation by parents/guardians in parent involvement activities, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background~~
 - b. ~~Using evaluation findings to design strategies for more effective parent involvement~~
 - b. ~~If necessary, revising the district and school parent involvement policies~~
6. ~~Involve parents/guardians in the activities of schools served by Title I~~

~~This policy shall be distributed to parents/guardians of participating students and incorporated into the district's Title I plan. (20 USC 6318)~~

Comparability of Services

~~State and local funds used [I] in schools receiving Title I funds~~, **state and local funds shall be** used ~~shall [to]~~ provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds or, if all district schools are receiving Title I funds, that are substantially comparable in each school. Comparability may be determined on a school-by-school basis or by grade span. (20 USC 6321)

To demonstrate comparability of services among district schools:

1. ~~The Board shall a~~**[A]** dopt and implement a districtwide salary schedule.
2. Ensure equivalence in teachers, administrators, and other staff, as measured by either or both of the following:
 - 2-**[a]** The ratio of students to ~~teachers, administrators, and other~~ **[instructional]** staff at each Title I school **[within a grade span, which]** shall not exceed 110 percent of the average ratio ~~across~~ **[for all]** non-Title I **[district]** schools **[within that grade span]**.

TITLE I PROGRAMS (continued)

3. ~~3.~~ [b] Salary expenditures [for instructional staff] at each Title I school[, which] shall be no less than 90 percent of the average salary expenditure across non-Title I [district] schools.
4. [3.] ~~All district schools shall be provided with the same level of base funding per student for curriculum and instructional materials. [Ensure equivalence in the provision of curriculum materials and instructional supplies, by determining whether the per-student expenditure of state and local funds for curriculum materials and instructional supplies in Title I schools is between 90 and 110 percent of the districtwide average.]~~
5. [4.] ~~The Superintendent or designee shall maintain records of the quantity and quality of instructional materials and equipment at each school. [Determine whether the amount of state and local funds allocated per student for each grade span is between 90 and 110 percent of the per student average for each grade span in non-Title I schools.]~~

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

In determining comparability, the district shall not include staff salary differentials for years of employment. The district also may exclude unpredictable changes in student enrollment or personnel assignments that occur after the beginning of the school year, state and local funds expended for language instruction educational programs, state and local funds expended for the excess costs of providing services to students with disabilities, and supplemental state or local funds expended in any school attendance area or school for programs that specifically meet the intent and purposes of Title I. (20 USC 6321)

~~At the beginning of each school year, t~~[T]he Superintendent or designee shall [annually assess] measure comparability in accordance with the above criteria and maintain records documenting the district's compliance. If any instances of noncomparability are identified, the Superintendent or designee shall promptly implement adjustments as needed to ensure comparability.

[Participation of Private School Students

The district shall provide or contract to provide special educational services, instructional services (including evaluations to determine the progress being made in meeting students' academic needs), counseling, mentoring, one-on-one tutoring, or other Title I benefits to eligible private school students residing in a participating school attendance area. Such services and benefits shall be provided on an equitable

TITLE I PROGRAMS (continued)

basis in comparison to services and other benefits for public school students. (20 USC 6320, 7881)]

Program Evaluation

The Board shall [regularly monitor the progress of economically disadvantaged and low-achieving students in Title I schools. During the annual evaluation of the district's progress toward achieving each goal identified in the LCAP or other planning document addressing 20 USC 6312, the Board shall review disaggregated data on academic achievement, school attendance, and other outcomes for such students and shall ensure that strategies are revised as necessary to support continuous improvement.] ~~use state assessment results and other available measures or indicators to annually review the progress of each participating school and determine whether the school is making adequate yearly progress toward ensuring that all students meet the state's proficient level of achievement on state assessments. (20 USC 6316)~~

*[(cf. 0500 - Accountability)
(cf. 6190 - Evaluation of the Instructional Program)]*

Legal Reference:

EDUCATION CODE

11503 Parent involvement programs in Title I schools

[52060-52077 Local control and accountability plan]

~~52055-57 Districts identified or at risk of identification for program improvement~~

~~54020-54028 Economic Impact Aid~~

54420-54425 State Compensatory Education

64001 Single plan for student achievement, consolidated application programs

UNITED STATES CODE, TITLE 20

6301 Program purpose

6311-6322 Improving basic programs for disadvantaged students, including:

6312 Local educational agency plan

6313 Eligibility of schools and school attendance areas; funding allocation

6314 Title I schoolwide programs

6315 Targeted assistance schools

~~6316 School improvement~~

6318 Parent involvement

6320 Participation of private school students

6321 Comparability of services

[6333-6335 Grants to local educational agencies

6391-6399 Education for migrant students]

TITLE I PROGRAMS (continued)

Legal Reference: Con't

*7881 Participation of private school students
CODE OF FEDERAL REGULATIONS, TITLE 34
200.1-200.79 Improving basic programs for disadvantaged students*

Management Resources:

CSBA PUBLICATIONS

Parent Involvement: Development of Effective and Legally Compliant Policies, Governance and Policy Services Policy Briefs, August 2006

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

*[Frequently Asked Questions About Title I Schoolwide Programs
Local Control and Accountability Plan Federal Addendum Template
Meeting Title I, Part A Comparability Requirements, October 2017]*

LEA Plan, rev. May 17, 2006

Provisions for Private School Students, Teachers, and Other Education Personnel in the No Child Left Behind Act of 2001, rev. November 1, 2005

U.S. DEPARTMENT OF EDUCATION GUIDANCE

[Fiscal Changes and Equitable Services Requirements Under the Elementary and Secondary Education Act of 1965 (ESEA), as Amended by the Every Student Succeeds Act, Non-Regulatory Guidance, November 21, 2016

Title I Fiscal Issues, Non-Regulatory Guidance, February 2008]

Title I Fiscal Issues, May 26, 2006

Designing Schoolwide Programs, Non-Regulatory Guidance, March 22, 2006

[Title I Services to Eligible Private School Students, October 17, 2003]

Supplemental Educational Services, June 13, 2005

The Impact of the New Title I Requirements on Charter Schools, July 2004

Parental Involvement: Title I, Part A, April 23, 2004

Serving Preschool Children Under Title I, March 4, 2004

Title I Services to Eligible Private School Students, October 17, 2003

Local Educational Agency Identification and Selection of School Attendance Areas and Schools and Allocation of Title I Funds to Those Areas and Schools, August 2003

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov/iasa/titleone>

No Child Left Behind: <http://www.ed.gov/nclb>

U.S. Department of Education: <http://www.ed.gov>

Policy
adopted:

BLACK OAK MINE UNIFIED SCHOOL DISTRICT
Georgetown, California

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 16.3 Williams Uniform Complaints Procedures Policy Quarterly Report

MEETING DATE: August 9, 2018

FROM: Jeremy Meyers, Superintendent

EXPLANATION: As required by Education Code 35186, the quarterly report of complaints received pursuant to the Williams Uniform Complaints Procedures Policy is provided for information to the Board of Trustees.

BACKGROUND: Education Code Section 35186 requires the Superintendent provide a quarterly report to the Board and the County Superintendent of Schools regarding any complaints received pursuant to the Williams Uniform Complaint Procedures.

For the period April 1, 2018 through June 30, 2018 there are no complaints to report.

Quarterly Report on Williams Uniform Complaints
 [Education Code § 35186]

To: Dr. Ed Manansala, Superintendent of Schools

District: Black Oak Mine Unified School District

Person completing this form: Keely Morales Title: Supt. Secretary

Quarterly Report Submission Date:
 (check one) April 2018
 July 2018
 October 2018
 January 2019

Date for information to be reported publicly at governing board meeting: Aug. 9, 2018

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
TOTALS	0		

[Signature]
 Signature of District Superintendent

8/1/18
 Date

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 16.4 School Safety Report

MEETING DATE: August 9, 2018

FROM: Mark Koontz, Director FMOT

EXPLANATION : Mark Koontz will present the School Safety Report to the Board of Trustees

BACKGROUND: Annually, the School Safety Report is presented to the Board of Trustees.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 17.1 Representative to the American River Charter School Council

MEETING DATE: August 9, 2018

FROM: Jeremy Meyers, Superintendent

RECOMMENDATION: It is recommended that the Board of Trustees appoint Michael "Sid" Albaugh as the representative to the American River Charter Council.

BACKGROUND: The Board of Trustees at their regular meeting on January 14, 2010 approved the American River Charter Petition. In the petition it states that the American River Charter School shall be governed by the Board of Trustees of the Black Oak Mine Unified School District, which will serve as the charter board of the American River Charter School. Notwithstanding anything in this petition to the contrary, the Board of Trustees of the Black Oak Mine Unified School District has final decision-making authority over all financial, operational (including staffing), and other matters for the American River Charter School. The Board of Trustees may, from time to time and in its sole discretion, delegate this authority to one or more individuals or entities, to the extent permitted by applicable law.

The American River Charter School will also have a Charter Council (ARCS Council), which will be responsible for making recommendations to the Board of Trustees. The ARCS Council will be governed by bylaws established and approved annually by the council. The council will be comprised of 50% parents, students and community members and 50% staff of the ARCS plus one member to be designated by the Black Oak Mine Unified School District Board of Trustees. The initial ARCS Council shall be elected by the Charter School Formation group first by nominating members of the council, then by vote of the Charter School Formation Group. In the first year, 50% of the members will have a 1 year term - determined by lottery, and 50% of the members will have a 2 year term resulting in only half of the elected Charter School Council being up for renewal in any given year in order to promote consistency for the program. The member designated by the Black Oak Mine Unified School District Board of Trustees will serve until his or her replacement is designated by the Board of Trustees. In subsequent years, the voting group will consist of the school parent population, with one vote per family. For purposes here-of, the term "parents" includes step-parents and legal guardians. Staff members on the council shall be elected by all staff members with one vote per employee.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 17.2 Board of Trustees Procedural Review

MEETING DATE: August 9, 2018

FROM: Jeremy Meyers, Superintendent

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to set Special Board Meeting dates for the 2018-19 School Year site LCAPs.

BACKGROUND: The Board of Trustees will consider setting Special Board Meetings at each school site for the 2018-19 School Year Site LCAPs.

Special Board Meeting Dates:

_____ @ Golden Sierra Junior Senior High School

_____ @ Northside School

_____ @ Georgetown School

_____ @ American River Charter School

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 17.3 Board Resolution #2018-11 Adoption of the California Uniform Public Construction Cost Accounting Act

MEETING DATE: August 9, 2018

FROM: Jeremy Meyers, Superintendent
Sid Albaugh, Chief Business Official

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to adopt Board Resolution #2018-11 Authorizing Election Under Public Contract Code Section 22030 To Become Subject To Uniform Public Construction Cost Accounting Procedures; and Authorization for Superintendent or Designee to Execute Same

BACKGROUND: Pursuant to Public Contracts Code Section 22000 through 22045A, the California Uniform Public Construction Cost Accounting Act provides for alternative bidding procedures when an agency performs public project work by contract.

- a) Public projects of \$45,000 or less may be performed by negotiated contract or by purchase order. (PCC 22032(a)).
- b) Public projects of \$175,000 or less may be let to contract by the informal procedures set forth in the Act (PCC 22032(b)).
- c) Public projects of more than \$175,000 shall be let to contract by formal bidding procedures (PCC 22032(c)).

Every five years, the Commission shall consider whether there have been material changes in public construction costs and make recommendations to the State Controller regarding adjustments to the bidding procedure monetary limits (PCC 22020).

CALIFORNIA UNIFORM PUBLIC CONSTRUCTION COST ACCOUNTING ACT

FREQUENTLY ASKED QUESTIONS (FAQ)

1. What is the Uniform Public Construction Cost Accounting Act?

A program created in 1983 which allows local agencies to perform public project work up to \$45,000 with its own work force if the agency elects to follow the cost accounting procedures set forth in the Cost Accounting Policies and Procedures Manual of the California Uniform Construction Cost Accounting Commission (Commission). The Act is enacted under Public Contracts Code Section 22000 through 22045 (hereafter abbreviated as PCC 22000-22045).

In addition, the Act provides for alternative bidding procedures when an agency performs public project work by contract.

- a) Public projects of \$45,000 or less may be performed by negotiated contract or by purchase order (PCC 22032(a)).
- b) Public projects of \$175,000 or less may be let to contract by the informal procedures set forth in the Act (PCC 22032(b)).
- c) Public projects of more than \$175,000 shall be let to contract by formal bidding procedures (PCC 22032(c)).

Every five years, the Commission shall consider whether there have been material changes in public construction costs and make recommendations to the State Controller regarding adjustments to the bidding procedure monetary limits (PCC 22020). Adjustments should be effective for the fiscal year that commences not less than 60 days following the State Controller's notification to all participating agencies.

2. What are the benefits of the program?

- a) Increased force account limit
- b) Informal bidding for projects between \$45,001 and \$175,000 which do not require advertising.
- c) Reduces the number of formal bids.
- d) Expedited contracting for small projects.

Many participants laud the program because it gives them more leeway in the execution of public works projects; has speeded up the awards process; has improved timeliness of the project completion; has eliminated considerable red tape and cumbersome paperwork relative to advertising and filing of reports; and has simplified administration. Many agencies have encountered only minimal problems with the accounting requirements and the overhead portion. Moreover, where required, the adjustment was relatively simple; most of the required procedures were already actually in place, so there was no noticeable change in the existing operations. The Standard Accounting Codes Structure will satisfy the reporting requirements when used properly.

3. Is the Uniform Public Construction Cost Accounting Act mandatory for local agencies?

No. The Act is a voluntary program. However, it is available to all local agencies, counties, and cities, both general law and charter.

4. How does a local agency become subject to the Act?

The governing body must elect by resolution to become subject to the Act and file a copy of the resolution with the State Controller's Office (PCC 22030). Sample documents are available at: http://www.sco.ca.gov/ard_cuccac.html

5. May a local agency withdraw from the Act?

An agency may withdraw by filing a resolution of the agency's election to withdraw with the State Controller's Office.

6. What is the California Uniform Construction Cost Accounting Commission?

A state commission created under the Act (PCC 22010). It consists of fourteen (14) members: thirteen (13) members are appointed by the State Controller and one is a designated member of the Contractors' State License Board. Seven members represent the public sector (counties, cities, school districts, and special districts). Seven members represent the private sector (public works contractors and unions). The Commission members receive no salary, but are eligible for reimbursement of their direct expenses related to the Commission. The Commission is responsible for administration of the Act. The State Controller provides limited staff and other support to the Commission (PCC 22015(a)).

7. What are the Uniform Public Construction Cost Accounting Procedures?

The cost accounting procedures were developed by the Commission. They are to be used to estimate costs for determining if a public project is required to be bid out and to capture and record actual costs when a public project is performed by the agency's own work force. The procedures follow normal accounting in the industry and in many cases are not much different from those already in place at the agency. Sample forms are available in the CUCCAC Cost Accounting Policies and Procedures Manual.

School districts may use the Standard Accounting Code Structure to comply with the tracking requirements.

8. Are the cost accounting policies and procedures applicable for agencies whose work force only performs maintenance tasks as defined in the Act and whose public projects are all contracted out?

The cost accounting policies and procedures are only applicable for agencies that perform public project work by force account. This does not exclude from the program agencies whose public projects are all contracted out. In fact, they might want to review the benefits available and elect to participate now in the event conditions change at some time in the future.

9. Can a local agency disqualify or exclude certain contractors from the Qualified Contractors List required pursuant to PCC 22034(a)?

Agencies may disqualify contractors from the Qualified Contractors List when a contractor fails to furnish information to meet the minimum criteria as established by the Commission pursuant to PCC 22034(a).

10. For agencies that do not maintain an informal bidders list, are they allowed to choose who will get notifications on information projects?

The Act requires that an informal bid project is either advertised and/or notifications are sent to all contractors on the informal bidders list. We have noticed that a very large percentage of signatory local public agencies do not maintain or update an informal bidders list and are sending notices to only one or two contractors.

There is no exemption to maintaining a list of bidders. PCC 22034 (a). The public agency shall maintain a list of qualified contractors, identified according to categories of work. Minimum criteria for development and maintenance of the contractors list shall be determined by the commission. If an

agency is not maintaining a list or notifying all contractors or trade papers, then they are not in compliance with the Act.

The Code says that participating agencies shall adopt an ordinance requiring that a list of all qualified contractors, identified according to categories of work be maintained. It does not require the list to be used however, and allows notifications to the required trade journals and exchanges be used as an alternate if desired. For agencies who elect to use the alternative authorized method of advertising, the purpose of the list is effectively negated.

If an agency is using the contractor's list then they must send the notification to all contractors on the list for that category of work and the list must be maintained in accordance with the Manual.

11. What is the difference between qualifying contractors under UPCCAA and prequalification of contractors under PCC 20101?

Qualification of contractors is a process that allows contractors to register with the agency for notification of public works opportunities. The prequalification process under PCC 20101 is a more complex process that requires a standardized questionnaire and evaluation of contractors using standard scoring criteria.

12. Must a local agency: (1) Notify contractors pursuant to PCC 22034(b) if the contractor is believed not to have the skills, credentials, or experience to perform the work? (2) Consider bids submitted if the agency believes the contractor does not have the skills, credentials, or experience to perform the work?

- a) If a contractor is on the Qualified Contractors List (PCC 22034(b)), the contractor must be notified by the agency of public projects for which he is licensed to perform.
- b) All bids received from qualified contractors must be considered.

13. Does the Act allow flexibility in cases of great emergency and when repair or replacements are necessary to permit the continued conduct of the operations or services of a public agency?

PCC 22035 provides that in cases of great emergency the governing body may, by majority vote, proceed without adopting plans and giving notice to bids to let contracts. In addition, this section provides that the governing body may delegate to the appropriate agency manager the power to declare an emergency and/or proceed with repairs or replacements without approval by the board. PCC 22050 provides contracting procedures without giving notice for bids to let contracts for these emergencies.

14. Do the alternative bidding procedures apply only to public projects as defined in PC 22002(c) or can they be used for the following types of items:

- a) Maintenance work to be performed by contract?
- b) Purchase of heavy equipment?
- c) Purchase of materials?

Pursuant to PCC 22003, a participating agency may use the alternative bidding procedures on maintenance work as defined in PC 22002(d), items 1-5. PCC 22003 is permissive and agencies can continue to exclude maintenance from the alternative bidding procedures. However, if an agency misclassifies a project (\$45,001 or more) as maintenance and therefore, does not use the applicable bidding procedures, a review by the Commission may be conducted pursuant to PCC 22042(c).

The purchase of equipment and supplies fall under PCC 20111; however, when purchased or used as part of a public works project, the costs associated with the purchase or use become part of the project cost and must be considered when applying the bid limits under the Act.

15. What will membership in the Act cost my agency?

At the present, no required membership fees or dues are assessed. However, the Commission has only received direct state funding for a short period of its history. The State has indicated that the participating agencies, contractors, and unions that benefit from the Commission should be responsible for its funding. Therefore, in November 2004, the Commission asked member agencies, contractor's associations, and construction related unions for voluntary donations to support the Commission. There may be additional requests for voluntary support. Any mandatory fees or dues would require legislation and would be for a nominal amount.

16. What are the most common concerns?

There are three leading areas of expressed concern and mostly all are quickly alleviated when addressed properly. These are:

- a) Cost accounting policies and procedures;
- b) Informal bidding procedures;
- c) Accounting review procedures.

The cost accounting requirements follow those common to the construction industry. The informal bidding up to \$175,000 is seen by the agencies as an asset enhancing project completion. Maintenance of a Qualified Contractor Bid List is routine, since interested contractors make it a point to be included on the list. While a review could potentially hold up a project for 30 days pursuant to PCC 22043, formal complaints have been rare in the Commission's history.

17. Does an agency have to calculate an overhead rate in order to apply the accounting procedures?

Cities with populations of less than 75,000 may use an overhead rate of 20% of all direct costs in lieu of the overhead rate calculation specified in Section VI of the Cost Accounting Policies and Procedures Manual. Cities with a population of more than 75,000, counties, special districts, and school districts may use an overhead rate of 30% of all direct costs, in lieu of a calculated rate.

18. When a local entity opts into the Act, does the Act supercede other contracting legal requirements such as statutory requirements for performance bonds, prevailing wages, and certificates of insurance, etc?

The Act only supercedes the bidding procedures used once a public agency has adopted a resolution and notified the Controller. All other contracting requirements are applicable whether or not a public entity opts into the Act.

The specific mention of bidding procedures emphasizes the omission of other statutory requirements (such as bond payments, prevailing wages, addenda, change orders, etc) and implies that their applicability is found in specific statutory provisions rather than the Act.

Therefore, the Act does not supercede other contracting requirements for performance bonds, prevailing wages, and certificates of insurance, etc.

19. Can a signatory agency, claim to be to be exempt from requirements in the Public Contract Code (PCC) by claiming they only have to follow the language and procedures within the Act? CIFAC has found signatory agencies that ignore the following requirements because these requirements are found in the language in other parts of the PCC that is outside the Act.

- a) Subcontractor listing – all subcontractors in excess of ½ of 1%
- b) Mandatory pre-bid notice – a minimum of 5 days notice before the meeting
- c) 72-hour bid opening extension on monetary specification changes
- d) All bids opened in public

No. The Commission has ruled in the past that where the Act is silent, the standard code applies.

20. If the Construction Industry Force Account Council (CIFAC) finds signatory agencies that are not following the advertising requirements in the Act, will the Commission address those agencies? Can CIFAC bring a complaint against them to the Commission?

PCC 22042 lists the categories of complaints that the Commission can consider. A complaint of agencies not following advertising requirements is not one of the categories listed. PCC 22044 seems to suggest that we can make findings on any violation of the chapter but then later seems to limit our response to the categories in PCC 22042.

21. PCC 20112 specifically requires school districts to advertise twice for a two week period, while PCC 22037 requires advertising once, 14 days in advance of the date of opening of bids. Which code applies to school districts?

PCC 22037. When the Act is in conflict with any other code, the Act shall supersede. However, most districts chose to maximize their outreach by continuing to advertise twice.

22. May an agency contract separately for like work at individual sites using the under lower Force Account limit?

No.

23. May an agency bid out two separate projects that occur at the same time and site, but are different types of work?

Yes, there is no violation if the work is being competitively bid.

24. How do agencies process change orders when the standard code conflicts with the Act?

For contracts below \$45,000, the total cost of the contract may not exceed \$45,000. For informal contracts, the total cost of the project may not exceed \$187,500.

Change orders for formal bids would follow the requirements in PCC 20118.4.

25. Does an agency by opting into the Act automatically bring

- a) All departments of the agency into the Act?
- b) Districts under control of the governing board into the Act?

When a local agency elects to become subject to the uniform construction cost accounting procedures, the entire entity is considered subject to the Act and no departments will be exempt.

Special Districts, which are governed by a board of supervisors or city council, are only subject if a separate election is made.

Additional inquiries and questions can be directed to:
State Controller's Office
Division of Accounting and Reporting
Local Government Policies Section
3301 C Street, Suite 740
Sacramento CA, 95816

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

BOARD RESOLUTION 2018-11

AUTHORIZING ELECTION UNDER PUBLIC CONTRACT CODE
SECTION 22030 TO BECOME SUBJECT TO UNIFORM PUBLIC
CONSTRUCTION COST ACCOUNTING PROCEDURES

WHEREAS, prior to the passage of Assembly Bill No. 1666, Chap. 1054, Stats. 1983, which added Chapter 2, commencing with Section 22000, to Part 3 of Division 2 of the Public Contract Code, existing law did not provide a uniform cost accounting standard for construction work performed or contracted by local public agencies; and

WHEREAS, Public Contract Code Section 22000 et seq., the Uniform Public Construction Cost Accounting Act, establishes such a uniform cost accounting standard; and

WHEREAS, the Commission established under the Act has developed uniform public construction cost accounting procedures for implementation by local public agencies in the performance of or in the contracting for construction of public projects; and

WHEREAS, the Black Oak Mine Unified School District desires to elect and become subject to Uniform Public Construction Cost Accounting Procedures for the purpose of awarding public project contracts as appropriate under these procedures; and

WHEREAS, the Black Oak Mine Unified School District finds that utilizing the procedures outlined by the Uniform Public Construction Cost Accounting Act may save administrative time and expense and will be in the best interest of the District; and

NOW THEREFORE BE IT RESOLVED, ORDERED, AND DECLARED that this Board finds that utilizing the procedures outlined by the Uniform Public Construction Cost Accounting Act may save administrative time and expense and will be in the best interest of the District; and

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that the Governing Board of the Black Oak Mine Unified School District hereby elects under Public Contract Code Section 22030 to become subject to the uniform public construction cost accounting procedures set forth in the Act and to the Commission's policies and procedures manual and cost accounting review procedures, as they may each from time to time be amended, and directs that the Chief Business Official notify the State Controller forthwith of this election.

PASSED AND ADOPTED by the Governing Board of the Black Oak Mine Unified School District at Georgetown, California, on this 9th day of August, 2018, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Signed and approved by me after its passage.

President, Board of Trustees

ATTEST:

Clerk of the Board of Trustees

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 17.4 Conflict of Interest Code Review

MEETING DATE: August 9, 2018

FROM: Jeremy Meyers, Superintendent

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to adopt Board Bylaw 9270 Conflict of Interest as the Conflict of Interest policy.

BACKGROUND: Government Code 87306.5(a)(b) requires that in each even-numbered year, districts review their Conflict of Interest Policy and, if changes are necessary, submit an amended policy to the El Dorado County Office of the Registrar no later than August 24, 2018 to forward to the Board of Supervisors, our reviewing body, no later than November 26, 2018. Board Bylaw 9270 Conflict of Interest was updated and adopted October 13, 2016.

CONFLICT OF INTEREST

The Board of Trustees desires to maintain the highest ethical standards and help ensure that decisions are made in the best interest of the district and the public. Accordingly, no Board member, district employee, or other person in a designated position shall participate in the making of any decision for the district when the decision will or may be affected by his/her financial, family, or other personal interest or consideration.

(cf. 9005 - Governance Standards)

Even if a prohibited conflict of interest does not exist, a Board member shall abstain from voting on personnel matters that uniquely affect his/her relatives. However, a Board member may vote on collective bargaining agreements and personnel matters that affect a class of employees to which his/her relative belongs. *Relative* means an adult who is related to the Board member by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

A relationship within the third degree includes an individual's parents, grandparents, great-grandparents, children, grandchildren, great-grandchildren, brothers, sisters, aunts, uncles, nieces, nephews, and the similar family of the individual's spouse/registered domestic partner unless the individual is widowed or divorced.

The Board shall adopt for the district a conflict of interest code that incorporates the provisions of 2 CCR 18730 by reference, specifies the district's designated positions, and provides the disclosure categories required for each position. The conflict of interest code shall be submitted to the district's code reviewing body for approval, in accordance with Government Code 87303 and within the deadline for submission established by the code reviewing body. (Government Code 87303)

Upon direction by the code reviewing body, the Board shall review the district's conflict of interest code and submit any changes to the code reviewing body or, if no change is required, the Board shall submit a written statement to that effect. (Government Code 87306.5)

When a change in the district's conflict of interest code is necessitated due to changed circumstances, such as the creation of new designated positions, changes to the duties assigned to existing positions, amendments, or revisions, the amended code shall be submitted to the code reviewing body within 90 days after the changed circumstances necessitating the amendments have become apparent. (Government Code 87306)

CONFLICT OF INTEREST (continued)

When reviewing and preparing the district's conflict of interest code, the Superintendent or designee shall provide officers, employees, consultants, and members of the community adequate notice and a fair opportunity to present their views. (Government Code 87311)

(cf. 9320 - Meetings and Notices)

Board members and designated employees shall annually file a Statement of Economic Interest/Form 700 in accordance with the disclosure categories specified in the district's conflict of interest code. A Board member who leaves office or a designated employee who leaves district employment shall, within 30 days, file a revised statement covering the period of time between the closing date of the last required statement and the date of leaving office or district employment. (Government Code 87302, 87302.6)

(cf. 4117.2/4217.2/4317.2 - Resignation)

(cf. 9222 - Resignation)

Conflict of Interest under the Political Reform Act

A Board member, designated employee, or other person in a designated position shall not make, participate in making, or in any way use or attempt to use his/her official position to influence a governmental decision in which he/she knows or has reason to know that he/she has a disqualifying conflict of interest. A disqualifying conflict of interest exists if the decision will have a "reasonably foreseeable material financial effect," which is distinguishable from the effect on the public generally, on the Board member, designated employee, or other person in a designated position, his/her immediate family, or any financial interest described in 2 CCR 18700. (Government Code 87100, 87101, 87103; 2 CCR 18700-18709)

A Board member, or designated employee, or other person in a designated position makes a governmental decision when he/she, acting within the authority of his/her office or position, authorizes or directs any action on a matter, votes or provides information or opinion on it, contacts or appears before a district official for the purpose of affecting the decision, or takes any other action specified in 2 CCR 18704.

However, a Board member shall participate in the making of a contract in which he/she has a financial interest if his/her participation is required by the rule of necessity or legally required participation pursuant to Government Code 87101 and 2 CCR 18705.

Additional Requirements for Boards that Manage Public Investments

CONFLICT OF INTEREST (continued)

Any Board member who manages public investments pursuant to Government Code 87200 and who has a financial interest in a decision shall, upon identifying a conflict or potential conflict of interest and immediately prior to the consideration of the matter, do all of the following: (Government Code 87105; 2 CCR 18707)

1. Publicly identify each financial interest that gives rise to the conflict or potential conflict of interest in detail sufficient to be understood by the public, except that disclosure of the exact street address of a residence is not required.
2. Recuse himself/herself from discussing and voting on the matter, or otherwise acting in violation of Government Code 87100. The Board member shall not be counted toward achieving a quorum while the item is discussed.

However, the Board member may speak on the issue during the time that the general public speaks on it and may leave the dais to speak from the same area as members of the public. He/she may listen to the public discussion and deliberations of the matter with members of the public.

3. Leave the room until after the discussion, vote, and any other disposition of the matter is concluded, unless the matter has been placed on the portion of the agenda reserved for uncontested matters.

If the item is on the consent calendar, the Board member must recuse himself/herself from discussing or voting on that matter, but the Board member is not required to leave the room during consideration of the consent calendar.

4. If the Board's decision is made during closed session, disclose his/her interest orally during the open session preceding the closed session. This disclosure shall be limited to a declaration that his/her recusal is because of a conflict of interest pursuant to Government Code 87100. He/she shall not be present when the item is considered in closed session and shall not knowingly obtain or review a recording or any other nonpublic information regarding the Board's decision.

(cf. 3430 - Investing)

(cf. 9321 - Closed Session Purposes and Agendas)

(cf. 9321.1 - Closed Session Actions and Reports)

Conflict of Interest under Government Code 1090 – Financial Interest in a Contract

Board members, employees, or district consultants shall not be financially interested in any contract made by the Board on behalf of the district, including in the development, preliminary discussions, negotiations, compromises, planning, reasoning, and

CONFLICT OF INTEREST (continued)

specifications and solicitations for bids. If a Board member has such a financial interest, in a contract made by the Board, the contract is void. (Government Code 1090)

A Board member shall not be considered to be financially interested in a contract if he/she has only a "remote interest" in the contract as specified in Government Code 1091 and if the remote interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member to enter into the contract. (Government Code 1091)

In addition, a Board member shall not be considered to be financially interested in a contract in which his/her interest is a "noninterest" as defined in Government Code 1091.5. Noninterest includes a Board member's interest in being reimbursed for his/her actual and necessary expenses incurred in the performance of his/her official duties, in the employment of his/her spouse/registered domestic partner who has been a district employee for at least one year prior to the Board member's election or appointment, or in any other applicable circumstance specified in Government Code 1091.5.

Common Law Doctrine Against Conflict of Interest

A Board member shall abstain from any official action in which his/her private or personal interest may conflict with his/her official duties.

Incompatible Offices and Activities

Board members shall not engage in any employment or activity or hold any office which is inconsistent with, incompatible with, in conflict with, or inimical to the Board member's duties as an officer of the district. (Government Code 1099, 1126)

(cf. 4136/4236/4336 - Nonschool Employment)

Gifts

Board members and designated employees may accept gifts only under the conditions and limitations specified in Government Code 89503 and 2 CCR 18730.

The limitation on gifts does not apply to wedding gifts and gifts exchanged between individuals on birthdays, holidays, and other similar occasions, provided that the gifts exchanged are not substantially disproportionate in value. (Government Code 89503)

CONFLICT OF INTEREST (continued)

In addition, the limitation on gifts does not apply to informational materials such as books, reports, pamphlets, calendars, and periodicals. (Government Code 82028)

Gifts of travel and related lodging and subsistence shall be subject to the current gift limitation except: (Government Code 89506)

1. The travel is in connection with a speech given by a Board member or designated employee, provided the lodging and subsistence expenses are limited to the day immediately preceding, the day of, and the day immediately following the speech and the travel is within the United States.
2. The travel is provided by a person or agency specified in Government Code 89506, including a government, governmental agency or authority, bona fide public or private educational institution, as defined in Revenue and Taxation Code 203, or nonprofit organization exempt from taxation under section 501(c)(3) of the Internal Revenue Code.

Gifts of travel exempted from the gift limitation, as described in items #1 and 2 above, shall nevertheless be reportable on the recipient's Statement of Economic Interest/Form 700 as required by law.

A gift of travel does not include travel provided by the district for Board members and designated employees. (Government Code 89506)

Honoraria

Board members and designated employees shall not accept any honorarium, which is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private conference, convention, meeting, social event, meal, or like gathering. (Government Code 89501, 89502)

The term *honorarium* does not include: (Government Code 89501)

1. Earned income for personal services customarily provided in connection with a bona fide business, trade, or profession unless the sole or predominant activity of the business, trade, or profession is making speeches
2. Any honorarium which is not used and, within 30 days after receipt, is either returned to the donor or delivered to the district for donation into the general fund without being claimed as a deduction from income for tax purposes

CONFLICT OF INTEREST (continued)*Legal Reference:*EDUCATION CODE*1006 Qualifications for holding office**35107 School district employees**35230-35240 Corrupt practices, especially:**35233 Prohibitions applicable to members of governing boards**41000-41003 Moneys received by school districts**41015 Investments*FAMILY CODE*297.5 Rights, protections, and benefits of registered domestic partners*GOVERNMENT CODE*1090-1099 Prohibitions applicable to specified officers**1125-1129 Incompatible activities**81000-91014 Political Reform Act of 1974, especially:**82011 Code reviewing body**82019 Definition, designated employee**82028 Definition, gift**82030 Definition, income**82033 Definition, interest in real property**82034 Definition, investment**87100-87103.6 General prohibitions**87200-87210 Disclosure**87300-87313 Conflict of interest code**87500 Statements of economic interests**89501-89503 Honoraria and gifts**89506 Ethics; travel**91000-91014 Enforcement*PENAL CODE*85-88 Bribes**Legal References continued: (see next page)*REVENUE AND TAXATION CODE*203 Taxable and exempt property – colleges*CODE OF REGULATIONS, TITLE 2*18110-18997 Regulations of the Fair Political Practices Commission, especially:**18700-18707 General prohibitions**18722-18740 Disclosure of interests**18750.1-18756 Conflict of interest codes*COURT DECISIONS*McGee v. Balfour Beatty Construction, LLC, et al. (4/12/16, No. B262850)**Davis v. Fresno Unified School District (2015) 237 Cal.App.4th 261**Klistoff v. Superior Court, (2007) 157 Cal.App.4th 469**Thorpe v. Long Beach Community College District, (2000) 83 Cal.App.4th 655**Kunec v. Brea Redevelopment Agency, (1997) 55 Cal.App.4th 511*ATTORNEY GENERAL OPINIONS*92 Ops.Cal.Atty.Gen. 26 (2009)**92 Ops.Cal.Atty.Gen. 19 (2009)**89 Ops.Cal.Atty.Gen. 217 (2006)**86 Ops.Cal.Atty.Gen. 138(2003)**85 Ops.Cal.Atty.Gen. 60 (2002)*

CONFLICT OF INTEREST (continued)

- 82 Ops. Cal. Atty. Gen. 83 (1999)*
- 81 Ops. Cal. Atty. Gen. 327 (1998)*
- 80 Ops. Cal. Atty. Gen. 320 (1997)*
- 69 Ops. Cal. Atty. Gen. 255 (1986)*
- 68 Ops. Cal. Atty. Gen. 171 (1985)*
- 65 Ops. Cal. Atty. Gen. 606 (1982)*
- 63 Ops. Cal. Atty. Gen. 868 (1980)*

Management Resources:

CSBA PUBLICATIONS

Conflict of Interest: Overview of Key Issues for Governing Board Members, Fact Sheet, July 2010

FAIR POLITICAL PRACTICES COMMISSION PUBLICATIONS

Can I Vote? A Basic Overview of Public Officials' Obligations Under the Conflict-of-Interest Rules, 2005

INSTITUTE FOR LOCAL GOVERNMENT PUBLICATIONS

Understanding the Basics of Public Service Ethics: Personal Financial Gain Laws, 2009

Understanding the Basics of Public Service Ethics: Transparency Laws, 2009

WEB SITES

CSBA: <http://www.csba.org>

Fair Political Practices Commission: <http://www.fppc.ca.gov>

Institute of Local Government: <http://www.ca-ilg.org>

CONFLICT OF INTEREST

**RESOLUTION ADOPTING A
CONFLICT OF INTEREST CODE**

WHEREAS, the Political Reform Act, Government Code 87300-87313, requires each public agency in California to adopt a conflict of interest code; and

WHEREAS, the Board of Trustees of the Black Oak Mine Unified School District has previously adopted a local conflict of interest code; and

WHEREAS, past and future amendments to the Political Reform Act and implementing regulations may require conforming amendments to be made to the district's conflict of interest code; and

WHEREAS, a regulation adopted by the Fair Political Practices Commission, 2 CCR 18730, provides that incorporation by reference of the terms of that regulation, along with an agency-specific appendix designating positions and disclosure categories shall constitute the adoption and amendment of a conflict of interest code in conformance with Government Code 87300 and 87306; and

WHEREAS, the Black Oak Mine Unified School District has recently reviewed its positions, and the duties of each position, and has determined that (changes/no changes) to the current conflict of interest code are necessary; and

WHEREAS, any earlier resolutions, bylaws, and/or appendices containing the district's conflict of interest code shall be rescinded and superseded by this resolution and Appendix; and

NOW THEREFORE BE IT RESOLVED that the Black Oak Mine Unified School District Board of Trustees adopts the following Conflict of Interest Code including its Appendix of Designated Employees and Disclosure Categories.

PASSED AND ADOPTED THIS _____ day of _____, _____ at a meeting, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____

Attest:

Secretary/President

CONFLICT OF INTEREST (continued)**Conflict of Interest Code of the
Black Oak Mine Unified School District**

The provisions of 2 CCR 18730 and any amendments to it adopted by the Fair Political Practices Commission, together with the attached Appendix specifying designated positions and disclosure categories, are incorporated by reference and shall constitute the district's conflict of interest code.

Board of Trustees members and designated employees shall file a Statement of Economic Interest/Form 700 in accordance with the disclosure categories listed in the attached Appendix. The Statement of Economic Interest shall be filed with the district's filing officer and/or, if so required, with the district's code reviewing body. The district's filing officer shall make the statements available for public review and inspection.

APPENDIX**Disclosure Categories**

1. **Category 1:** A person designated Category 1 shall disclose:
 - a. Interests in real property located entirely or partly within district boundaries, or within two miles of district boundaries, or of any land owned or used by the district.
 - b. Investments or business positions in or income from sources which are engaged in the acquisition or disposal of real property within the district, are contractors or subcontractors which are or have been within the past two years engaged in work or services of the type used by the district, or manufacture or sell supplies, books, machinery, or equipment of the type used by the district.

2. **Category 2:** A person designated Category 2 shall disclose:
 - a. Investments or business positions in or income from sources which are contractors or subcontractors engaged in work or services of the type used by the department which the designated person manages or directs.
 - b. Investments or business positions in or income from sources which manufacture or sell supplies, books, machinery, or equipment of the type used by the department which the designated person manages or directs. For the purposes of this category, a principal's department is his/her entire school.

CONFLICT OF INTEREST (continued)

3. **Full Disclosure:** Because it has been determined that the district's Board members and/or Superintendent "manage public investments," they and other persons designated for "full disclosure" shall disclose, in accordance with Government Code 87200:
- a. Interests in real property located entirely or partly within district boundaries, or within two miles of district boundaries, or of any land owned or used by the district.
 - b. Investments, business positions, and sources of income, including gifts, loans, and travel payments.

Designated Positions

<u>Designated Position</u>	<u>Disclosure Category</u>
Board of Trustees Members	1
Superintendent of Schools	1
Assistant/Associate Superintendent	1
Purchasing Agent	1
Director	2
Principal	2
Assistant Principal	2
Maintenance and Operations Director	2
Program Coordinator	2
Project Specialist	2
Supervisor	2
Dean of Students	2

Disclosures for Consultants

Consultants are designated employees who must disclose financial interests as determined on a case-by-case basis by the Superintendent or designee. The Superintendent or designee's written determination shall include a description of the consultant's duties and a statement of the extent of disclosure requirements based upon that description. All such determinations are public records and shall be retained for public inspection along with this conflict of interest code.

A consultant is an individual who, pursuant to a contract with the district, makes a governmental decision whether to: (2 CCR 18700.3)

1. Approve a rate, rule, or regulation
2. Adopt or enforce a law

CONFLICT OF INTEREST (continued)

3. Issue, deny, suspend, or revoke a permit, license, application, certificate, approval, order, or similar authorization or entitlement
4. Authorize the district to enter into, modify, or renew a contract that requires district approval
5. Grant district approval to a contract that requires district approval and in which the district is a party, or to the specifications for such a contract
6. Grant district approval to a plan, design, report, study, or similar item
7. Adopt or grant district approval of district policies, standards, or guidelines

A consultant is also an individual who, pursuant to a contract with the district, serves in a staff capacity with the district and in that capacity participates in making a governmental decision as defined in 2 CCR 18704, subsections (a) and (b), or performs the same or substantially all the same duties for the district that would otherwise be performed by an individual holding a position specified in the district's conflict of interest code. (2 CCR 18700.3)

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 17.5 School Facility Program District Representative

MEETING DATE: August 9, 2018

FROM: Jeremy Meyers, Superintendent

RECOMMENDATION: It is recommended that the Board of Trustees appoint Michael "Sid" Albaugh as the district's School Facility Program representative to the Office of Public School Construction.

BACKGROUND: The State of California's School Facility Program provides funding to school districts in the form of per-pupil grants, with supplemental grants for site development, site acquisition, and other project specific costs when an application is eligible for them. With the change in personnel at the District Office, Mr. Albaugh must be designated by the Board of Trustees to conduct business on behalf of the Black Oak Mine Unified School District and submit any required forms to the State Allocation Board and the Office of Public School Construction.

SCHOOL DISTRICT BLACK OAK MINE UNIFIED SCHOOL DISTRICT	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY) 73783
BUSINESS ADDRESS 6540 WENTWORTH SPRINGS RD	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)
CITY/COUNTY GEORGETOWN	EL DORADO COUNTY

Part I – District Representative Information

The following individual(s) have been designated as district representative(s) by school board minutes or the designee of the Superintendent of Public Instruction:

DISTRICT REPRESENTATIVE MICHAEL "SID" ALBAUGH	TELEPHONE NUMBER (530)333-8300	E-MAIL ADDRESS salbaugh@bomusd.org
DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS

Part II – New Construction Eligibility Determination NEW ADJUSTED

	K-6	7-8	9-12	Non-Severe	Severe
1. Projected Enrollment (Part I, Form SAB 50-01)					
2. Existing School Building Capacity (Part III, Line 3 of Form SAB 50-02)					
3. New Construction Baseline Eligibility (Line 1 minus Line 2)					

Part III – Modernization Eligibility Determination NEW ADJUSTED

1. School Name	K-6	7-8	9-12	Non-Severe	Severe
Option A					
2. Permanent classrooms at least 25 years old					
3. Portable classrooms at least 20 years old					
4. Total (Lines 2 and 3)					
5. Multiply Line 4 by: 25 for K-6, 27 for 7-8 and 9-12, 13 for Non-Severe and 9 for Severe					
6. CBEDS enrollment at school					
7. Modernization Eligibility (lesser of each column of Lines 5 or 6)					
Option B					
2. Permanent space at least 25 years old (report by classroom or square footage)					
3. Portable space at least 20 years old					
4. Total (Lines 2 and 3)					
5. Remaining permanent and portable space (report by classroom or square footage)					
6. Total (Lines 4 and 5)					
7. Percentage (divide Line 4 by Line 6)					
	K-6	7-8	9-12	Non-Severe	Severe
8. CBEDS enrollment at school					
9. Modernization Eligibility (multiply Line 7 by each grade group reported on Line 8)					

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district or the designee of the Superintendent of Public Instruction; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code was adopted by the School District's Governing Board or the designee of the Superintendent of Public Instruction on _____; and,
- This form is an exact duplicate (verbatim) of the form provided by Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE	DATE
NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE) JEREMY MEYERS	E-MAIL ADDRESS jmeyers@bomusd.org
	TELEPHONE (530)333-8300

ELIGIBILITY DETERMINATION**SCHOOL FACILITY PROGRAM**

SAB 50-03 (REV 12/10)

GENERAL INFORMATION

This form is used by the School District to calculate the district's eligibility for new construction and modernization funding under the School Facility Program (SFP). The business address entered on the application should be the location that the school district wishes the Office of Public School Construction (OPSC) to mail all correspondence regarding this application.

Part I

Complete to designate or change the authorized district representative and/or alternate. Should this be the case, complete the school district information, identify the district representative(s) in Part I and complete the district certification information at the bottom of the form, including the date the district's governing board took appropriate action.

Part II

Complete for new construction baseline eligibility determination. This part is also used to request an adjustment to an approved new construction baseline eligibility as a result of subdivisions (f), (k) and (l) of Section 1859.51 due to either errors or omissions of information submitted by the district when it requested the initial baseline eligibility, because of a reorganization election that has changed the classroom inventory of the district or to change the classroom inventory that was reported at the time the district requested its initial determination of existing school building capacity as a result of special day class loading. The following documentation is necessary to determine new construction baseline eligibility and must be submitted with this form:

- A completed Form SAB 50-01 based on the latest enrollment data.
- A completed Form SAB 50-02.

Part III

Complete for modernization baseline eligibility determination at a specific site. Districts must be able to provide a drawing of the site where eligibility for modernization is generated with its request for an eligibility determination. The drawing must identify all permanent and portable classrooms on the site and their ages. If the district intends to use the square footage method in Option B, the drawings must also identify the square footage of all facilities on the site.

Part III is also used to request an adjustment to the approved baseline eligibility at a specific site as a result of subdivisions (c), (d), (e), (g), (i), and (k) of Section 1859.61 due to one or more of the following:

- an increase in enrollment,
- additional facilities becoming at least 20/25 years old,
- facilities becoming eligible for an additional modernization apportionment, for permanent school buildings every 25 years after the date of its previous apportionment or for portable classrooms every 20 years after the date of its previous apportionment,
- because of errors or omissions of information submitted by the district when it requested the initial baseline eligibility for the site, or
- to change the classroom inventory that was reported at the time the district requested its initial determination of existing school building capacity as a result of special day class loading,

- a replacement of a facility that was previously deemed eligible for modernization but subsequently replaced in a project funded with local funds with no participation from the State. The district should submit a site diagram indicating the replaced facilities and a copy of the contract for construction or acquisition of facilities.

The following documentation is necessary (if not previously submitted to the OPSC) to determine modernization baseline eligibility and must be submitted with this form (as appropriate):

- Site diagram of school where modernization funding is requested. The diagram must indicate the ages and number of all permanent and portable classrooms on the site in accordance with the gross classroom inventory as provided by Section 1859.31.
- If the modernization eligibility will be determined by Option B, the site drawings must also include square footage and/or dimensions of all buildings on the site.

It is not necessary to complete Part III if the district is only requesting funding for new construction and it is not necessary to complete Part II if the district is only requesting funding for modernization.

A district may request that eligibility for new construction or modernization be reviewed and approved by the Board pursuant to Section 1859.20 prior to submitting Form SAB 50-04 to the Board.

For a list of the documents that must be submitted in order for the OPSC to deem an eligibility request for new construction or modernization complete and ready for OPSC processing, consult the OPSC Web site at www.dgs.ca.gov/opsc.

SPECIFIC INSTRUCTIONS**Part I – District Representative Information**

Enter the name(s) of district employee(s) that can act on behalf of the district's board. A consultant who is on contract with the district to communicate with the OPSC on behalf of the district's board may be listed. The designee of the Superintendent of Public Instruction shall file modernization applications on behalf of the California Schools for the Deaf and Blind.

Part II – New Construction Eligibility Determination

Indicate if this request is for a new or adjusted eligibility determination. Enter the district-wide information unless filing on a High School Attendance Area (HSAA) or Super HSAA basis. The enrollment projection and the existing school building capacity data are obtained from information reported and determined on the Form SAB 50-01 and the Form SAB 50-02. Once the OPSC has verified the information provided on these forms, it will automatically be transferred to this form to determine the district's eligibility for new construction. The district may manually enter the information from these forms and compute its eligibility; however, it may be adjusted by the OPSC based on verification of Form SAB 50-01 and Form SAB 50-02.

1. Enter either the fifth-year or the tenth-year projected enrollment as shown in Part I of Form SAB 50-01 for grades K–6, 7–8, 9–12 and for the total of non-severe and severe special day class (SDC) projected enrollment.

**ELIGIBILITY DETERMINATION
SCHOOL FACILITY PROGRAM**

2. Enter the amounts on Form SAB 50-02, Part III, line 3 for grades K–6, 7–8, 9–12, non-severe and severe.
3. New construction eligibility (i.e., the “baseline eligibility”) is determined by subtracting the existing school building capacity (line 2) from the projected five year enrollment (line 1). Report negative numbers in brackets.

Adjustments to the district’s new construction baseline eligibility will be made by the OPSC pursuant to Section 1859.51. Contact your project manager at the OPSC for the adjusted baseline eligibility for future request for new construction grants.

Part III – Modernization Eligibility Determination

Modernization eligibility is calculated based on information at a specific site when modernization SFP grants are requested within the district. Therefore, completion of Form SAB 50-01 and Form SAB 50-02 are not needed to determine eligibility for modernization funding. Since the eligibility is site specific, the district must submit a separate Form SAB 50-03 for each site for which it is requesting modernization funding. Indicate if this request is for new baseline eligibility determination or for an adjustment to an approved baseline eligibility as a result of Section 1859.61.

The district may use one of two options to calculate its modernization eligibility at a specific site within the district. The district may select only one option at a time to calculate its modernization eligibility at any given school site. The district may switch options at a later date, if it results in a net gain in eligibility at the site, regardless of whether a funding application has been submitted. Hence, for purposes of adjusting modernization eligibility to include non-classroom buildings previously modernized under the Lease-Purchase Program, a district may switch options for the purposes of obtaining additional modernization apportionments as provided by Section 1859.78.8. To assure timely processing of the application, districts must provide a drawing of the site (if not previously submitted to the OPSC) where modernization funds are generated with the eligibility request to the OPSC. The drawing must identify all permanent and portable classrooms and their ages on the site. If the square footage of Option B is selected, the drawings must also identify the square footages of all facilities on the site. For purposes of determining the age of the building for modernization funding, the 25/20 year period shall begin 12 months after the plans for the building were approved by the Division of the State Architect (DSA); or in the case of permanent or portable classrooms previously modernized with State funds, which are eligible for an additional apportionment, the 25/20 year period shall begin on the date of its previous modernization apportionment. Any drawing that includes classrooms eligible for an additional apportionment pursuant to Section 1859.78.8 should specify both the date the classroom’s plans were originally approved by the DSA and the date of its previous modernization apportionment.

1. Enter the school site name from the California Public School Directory published by the California Department of Education.

Option A

2. Enter the number of permanent classrooms by grade level at the school site that would have been included in the Gross Classroom Inventory pursuant to Section 1859.31 that are at least 25 years old and include any

permanent classrooms not previously reported that have become at least 25 years old. If the school is a 6–8 middle school only, then report all classrooms at the 7–8 grade level. If this request is to adjust the classrooms reported for non-severe or severe pupil loading, the total classrooms reported must be equal to the classrooms reported at the time of the district request for initial modernization baseline eligibility. In no event may the number of classrooms reported for non-severe or severe pupils exceed the number of classrooms needed to house non-severe and severe pupils as reported on line 6 using loading standards of 13 for non-severe and 9 for severe classrooms. For purposes of the California Schools for the Deaf and Blind, the loading standard for these severe pupils shall be 9.

3. Enter the total number of portable classrooms by grade level at the school site that would have been included in the Gross Classroom Inventory pursuant to Section 1859.31 that are at least 20 years old and include any portable classrooms not previously reported that have become at least 20 years old. If the school is a 6-8 middle school only, then report all classrooms at the 7–8 grade level. If this request is to adjust the classrooms reported for non-severe or severe pupil loading, the total classrooms reported must be equal to the classrooms reported at the time of the district request for initial modernization baseline eligibility. In no event may the number of classrooms reported for non-severe or severe pupils exceed the number of classrooms needed to house non-severe and severe pupils as reported on line 6 using loading standards of 13 for non-severe and 9 for severe classrooms.
4. Add lines 2 and 3 by the grades shown.
5. Multiply line 4 by 25 for K–6, 27 for 7–8 and 9–12, 13 for non-severe and 9 for severe.
6. Enter the latest California Basic Educational Data Systems (CBEDS) enrollment for the school site identified as it would have been reported utilizing the criteria in Parts A, C and D of Form SAB 50-01. Report continuation high pupils as 9–12. If the school is a 6–8 middle school only, report 6th graders as 7–8.
7. Modernization eligibility (i.e., the baseline eligibility) is the lesser of each column of lines 5 or 6.

Option B

2. Enter the total number of permanent classrooms at the school site that would have been included in the Gross Classroom Inventory pursuant to Section 1859.31 or all permanent square footage at the site that is at least 25 years old.
3. Enter the total number of portable classrooms at the school site that would have been included in the Gross Classroom Inventory pursuant to Section 1859.31 or all portable square footage at the site that is at least 20 years old pursuant to Section 1859.60.
4. Add lines 2 and 3.
5. Enter the remaining number of permanent and portable classrooms at the school site that would have been included in the Gross Classroom Inventory pursuant to Section 1859.31 or all remaining permanent or portable space that is under 25/20 years old.
6. Add lines 4 and 5.
7. Determine the percentage of space on the site that is at least 25/20 years old by dividing line 4 by line 6. Round to four decimal places.

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8. Enter the latest CBEDS enrollment for each grade group at the school site identified as it would have been reported utilizing the criteria in Parts A, C and D of Form SAB 50-01. Report continuation high pupils as 9-12. If the school is a 6-8 middle school only, report 6th graders as 7-8.
9. Modernization eligibility (i.e., the baseline eligibility) is determined by multiplying line 7 by each grade group reported in line 8. Round up.

Adjustments to the District's modernization baseline eligibility will be made pursuant to Section 1859.61. These adjustments will be made by the OPSC. Contact your project manager at the OPSC for the adjusted baseline eligibility for future requests for modernization grants at the specific site.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 18.1 Board Resolution #2018-12 Authorized Signatures for District Warrants and Official Documents

MEETING DATE: August 9, 2018

FROM: Jeremy Meyers, Superintendent

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to adopt Board Resolution #2018-12 Authorized Signatures for District Warrants and Official Documents.

BACKGROUND: Pursuant to Education Code Section 42633, authorized signatures for district warrants and official documents must be filed annually with the County Office of Education after the December organizational meeting or when personnel changes have taken place.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

BOARD RESOLUTION #2018-12

Authorized Signatures for District Warrants and Official Documents

At its regular meeting on August 9, 2018 the Board of Trustees, by a vote of ___ ayes and ___ noes authorized a Member of the Board of Trustees; the Chief Business Official; the Personnel Services Coordinator; and the District Superintendent to sign payroll and expenditure warrants and all other official documents directly related to the operation of the District.

Dated and effective this 9th day of August, 2018, and until changed by a future action of the Board of Trustees.

Board of Trustees - Joe Scroggins _____

Chief Business Official - Michael "Sid" Albaugh _____

Personnel Services Coordinator - Shelly King _____

Superintendent - Jeremy Meyers _____

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 18.2 Board Resolution #2018-13 Authorizing Designated Agents to Act As Custodians of Agency Fund and To Sign Bank Transactions and Documents On Behalf Of the Black Oak Mine Unified School District

MEETING DATE: August 9, 2018

FROM: Jeremy Meyers, Superintendent

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to adopt Board Resolution #2018-13 Authorizing Designated Agents to Act As Custodians Of Agency Fund And to Sign Bank Transactions and Documents On Behalf Of the Black Oak Mine Unified School District.

BACKGROUND: On a periodic basis it is appropriate that the governing body of a public agency review designated signature authorizations. These signature delegations delineate by name and position specific authorization for business to be conducted on behalf of the Black Oak Mine Unified School District.

Members of the Board of Trustees, by virtue of the power of authority of office, are the authorized District agents. For operational purposes, this authority is delegated to the Superintendent as Chief Executive Officer. Within the structure of the organization, a further delineation of responsibility is prudent for effective management.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

BOARD RESOLUTION 2018-13

AUTHORIZING DESIGNATED AGENTS TO ACT AS CUSTODIANS OF AGENCY FUNDS AND TO SIGN BANK TRANSACTIONS AND DOCUMENTS ON BEHALF OF THE BLACK OAK MINE UNIFIED SCHOOL DISTRICT

BE IT RESOLVED, that the Superintendent, pursuant to the Education Code, be designated as the custodian of all funds of the agency and shall be responsible for collection and payment into authorized agency account(s) all monies required to paid into the account(s) and all expenditure therefrom subject to such regulations as the Board of Trustees prescribes. The Superintendent shall cause to be prepared and filed all necessary reports and claims for reimbursement applicable to the agency.

BE IT FURTHER RESOLVED by the Board of Trustees of the Black Oak Mine Unified School District and hereby ordered that checks drawn on agency bank accounts shall be signed by two of the following designated persons on the attached list.

BE IT FURTHER RESOLVED that all claim reports be signed by one of the following persons:

Jeremy Meyers, Superintendent
Michael "Sid" Albaugh, Chief Business Official
Shelly King, Personnel Services Coordinator
Wendy Westsmith, Director of TK - 6 Education
Joe Scroggins, Board of Trustees

This **RESOLUTION** is effective upon date of adoption until revoked or superseded.

PASSED AND ADOPTED by the following called vote the 9th day of August, 2018.

AYES:
NOES:
ABSENT:
ABSTAIN:

President, Board of Trustees

ATTEST:

Clerk, Board of Trustees

km\board\Resolutions\Resolution 2018-13 Authorizing Designated Agents to Act as Custodians

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 18.3 Second Reading and Adoption of Board Policies

MEETING DATE: August 9, 2018

FROM: Jeremy Meyers, Superintendent

EXPLANATION: It is recommended that the Board of Trustees consider adopting Board Policies:

4119.11/4219.11/4319.11 – Sexual Harassment, 5022 - Student and Family Privacy Rights, and 5145.6 – Parental Notifications.

BACKGROUND: This is the second reading for the following Board Policies that have been updated /revised (or are new) due to changes in laws and various other reasons:

BP 4119.11/4219.11/4319.11 – Sexual Harassment: Policy updated to provide a strong statement of the board's commitment to provide a safe work environment that is free of sexual harassment and intimidation and to align the process for filing complaints of sexual harassment with AR 4030 - Nondiscrimination in Employment. Regulation updated to reflect NEW LAW (SB 396) which requires districts to post a Department of Fair Employment and Housing poster on transgender rights and, if the district has 50 or more employees, to provide training to supervisors regarding harassment based on gender identity, gender expression, and sexual orientation.

BP 5022 - Student and Family Privacy Rights: Policy updated to add options formerly in AR regarding the disclosure of students' personal information for marketing purposes. Policy also reflects state law which prohibits the collection of social security numbers or the last four digits of social security numbers for such purposes and NEW LAW (AB 699) which prohibits the collection of information regarding the citizenship or immigration status of students or their families. Regulation reflects NEW LAW (AB 677) which prohibits the removal of questions pertaining to sexual orientation and/or gender identity from a voluntary survey that already contains such questions.

BP 5145.6 – Parental Notifications: Policy updated to reflect federal law applicable to districts participating in certain federal programs which requires that parental notifications be presented in an understandable and uniform format and, to the extent practicable, in a language that parents/guardians can understand. Policy also revised to reflect state law requiring that parental notifications be written in the primary language, in addition to English, whenever 15 percent or more of the students enrolled

in a school speak a single primary language other than English. Exhibit updated to reflect notices required by NEW LAW, including notices related to students' right to a free public education regardless of immigration status or religious beliefs (AB 699), the employee code of conduct related to employee interactions with students (AB 500), the district's meal payment policy (USDA Memorandum SP-23-2017), a student's identification as a long-term English learner (AB 81), a negative balance in a student's meal account (SB 250), educational rights of children of military families (AB 365), and any excessive level of lead found in drinking water (AB 746). Two legal cites renumbered pursuant to federal law and regulations.

SEXUAL HARASSMENT

The Board of Trustees is committed to providing a safe work environment that is free of harassment and intimidation. The Board prohibits sexual harassment of against district employees and retaliatory behavior or action against any person who complains, testifies, or otherwise participate in the complaint process established for the purpose of this policy.

Sexual harassment includes, but is not limited to, harassment that is based on the gender, gender identity, gender expression, or sexual orientation of the victim.

This policy shall apply to all district employees and to other persons on district property or with some employment relationship with the district, such as interns, volunteers, contractors, and job applicants.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 4030 - Nondiscrimination in Employment)

Any district employee who engages or participates in sexual harassment or who aids, abets, incites, compels, or coerces another to commit sexual harassment in violation of this policy is subject to disciplinary action, up to and including dismissal.

(cf. 4117.7/4317.7 - Employment Status Reports)

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

The Superintendent or designee shall take all actions necessary to ensure the prevention, investigation, and correction of sexual harassment, including but not limited to:

1. Providing training to employees in accordance with law and administrative regulation
2. Publicizing and disseminating the district's sexual harassment policy to employees and others to whom the policy may apply.

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

3. Ensuring prompt, thorough, and fair investigation of complaints
4. Taking timely and appropriate corrective/remedial action(s), which may require interim separation of the complainant and the alleged harasser and subsequent monitoring of developments

The Superintendent or designee shall periodically evaluate the effectiveness of the district's strategies to prevent and address harassment. Such evaluation may involve conducting regular anonymous employee surveys to assess whether harassment is occurring or is perceived to be tolerated, partnering with researchers or other

SEXUAL HARASSMENT (continued)

agencies with the needed expertise to evaluate the district's prevention strategies, and using any other effective tool for receiving feedback on systems and/or processes. As necessary, changes shall be made to the harassment policy, complaint procedures, or training.

Sexual Harassment Reports and Complaints

Any district employee who feels that he/she has been sexually harassed in the performance of his/her district responsibilities or who has knowledge of any incident of sexual harassment by or against another employee shall immediately report the incident to his/her direct supervisor, another supervisor, the district's coordinator for nondiscrimination, the Superintendent, or, if available, a complaint hotline or an ombudsman. A supervisor or administrator who receives a harassment complaint shall promptly notify the coordinator.

Complaints of sexual harassment shall be filed and investigated in accordance with the complaint procedure specified in AR 4030 - Nondiscrimination in Employment. An employee may bypass his/her supervisor in filing a complaint where the supervisor is the subject of the complaint.

All complaints and allegations of sexual harassment shall be kept confidential to the extent necessary to carry out the investigation or to take other subsequent necessary actions. (2 CCR 11023)

Legal Reference:

EDUCATION CODE

200-262.4 *Prohibition of discrimination on the basis of sex*

GOVERNMENT CODE

12900-12996 *Fair Employment and Housing Act, especially:*

12940 *Prohibited discrimination*

12950 *Sexual harassment; distribution of information*

12950.1 *Sexual harassment training*

LABOR CODE

1101 *Political activities of employees*

1102.1 *Discrimination: sexual orientation*

CODE OF REGULATIONS, TITLE 2

11009 *Employment discrimination*

11021 *Retaliation*

11023 *Harassment and discrimination prevention and correction*

11024 *Sexual harassment training and education*

11034 *Terms, conditions, and privileges of employment*

CODE OF REGULATIONS, TITLE 5

SEXUAL HARASSMENT (continued)

Legal Reference: Con't.

4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance

UNITED STATES CODE, TITLE 20

1681-1688 Title IX prohibition against discrimination

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964, as amended

CODE OF FEDERAL REGULATIONS, TITLE 34

106.1-106.9 Nondiscrimination on the basis of sex in education programs or activities

106.51-106.61 Nondiscrimination on the basis of sex in employment in education program or activities

COURT DECISIONS

Department of Health Services v. Superior Court of California, (2003) 31 Cal.4th 1026

Faragher v. City of Boca Raton, (1998) 118 S.Ct. 2275

Burlington Industries v. Ellreth, (1998) 118 S.Ct. 2257

Gebser v. Lago Vista Independent School District, (1998) 118 S.Ct. 1989

Oncale v. Sundowner Offshore Serv. Inc., (1998) 118 S.Ct. 998

Meritor Savings Bank, FSB v. Vinson et al., (1986) 447 U.S. 57

Management Resources:

U.S. EQUAL EMPLOYMENT OPPORTUNITY COMMISSION PUBLICATIONS

Promising Practices for Preventing Harassment, November 2017

WEB SITES

California Department of Fair Employment and Housing: <http://www.dfeh.ca.gov>

Equal Employment Opportunity Commission: <http://www.eeoc.gov>

U.S. Department of Education, Office for Civil Rights:

<http://www.ed.gov/about/offices/list/ocr/index.html>

PARENTAL NOTIFICATIONS

The Board of Trustees to promote effective communication between the school and the home and to keep parents/guardians informed regarding educational programs, school operations, and the legal rights of students and their parents/guardians. The Superintendent or designee shall send students and parents/guardians all notifications required by law, including notifications about their legal rights, and any other notifications he/she believes will promote parental understanding and involvement.

(cf. 5020 - Parent Rights and Responsibilities)
(cf. 5022 - Student and Family Privacy Rights)
(cf. 6020 - Parent Involvement)

Notice of the rights and responsibilities of parents/guardians as specified in Education Code 48980 shall be sent at the beginning of each academic year and may be provided by regular mail, in electronic form when so requested by the parent/guardian, or by any other method normally used by the district for written communication with parents/guardians. (Education Code 48981)

No activity specified in Education Code 48980 shall be undertaken with respect to any particular student unless his/her parent/guardian has been informed of such action through the annual notification or other separate special notification. Such notice shall state the activity that will be undertaken and the approximate date on which the activity will occur. (Education Code 48983-48984)

The annual notification shall include a request that the parent/guardian sign the notice and return it to the school or, if the notice is provided in electronic format, that the parent/guardian submit a signed acknowledgment of receipt of the notice to the school. The parent/guardian's signature is an acknowledgment of receipt of the information but does not indicate that consent to participate in any particular program has been given or withheld. (Education Code 48982)

Whenever a student enrolls in a district school during the school year, his/her parents/guardians shall be given all required parental notifications at that time.

Notifications shall be presented in an understandable and uniform format and, to the extent practicable, in a language that parents/guardians can understand.

Whenever 15 percent or more of the students enrolled in a district school speak a single primary language other than English, as determined from the California Department of Education census data collected pursuant to Education Code 52164, all notices sent to the parent/guardian of any such student shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language. (Education Code 48981, 48985)

PARENTAL NOTIFICATIONS (continued)

Whenever an employee learns that a student's parent/guardian is unable to understand the district's printed notifications for any reason, he/she shall inform the principal or designee, who shall work with the parent/guardian to establish other appropriate means of communication.

*Legal Reference:*EDUCATION CODE

- 221.5 Prohibited sex discrimination*
- 231.5 Sexual harassment policy*
- 234.7 Student protections relating to immigration and citizenship status*
- 262.3 Appeals; information re: availability of civil remedies*
- 310 Structured English Immersion Program*
- 313 Reclassification of English learners, parental consultation*
- 313.2 Long-term English learner, notification*
- 440 English language proficiency assessment; instruction in English language development*
- 8483 Before/after school program; enrollment priorities*
- 17288 Pupils: school buildings*
- 17611.5-17612 Notification of pesticide use*
- 32221.5 Insurance for athletic team members*
- 32255-32255.6 Right to refuse harmful or destructive use of animals*
- 32390 Fingerprint program; contracts; funding; consent of parent/guardian*
- 33479.3 The Eric Paredes Sudden Cardiac Arrest Prevention Act*
- 35160.5 Extracurricular and cocurricular activities*
- 35178.4 Notice of accreditation status*
- 35182.5 Advertising in the classroom*
- 35183 School dress codes; uniforms*
- 35186 Complaints concerning deficiencies in instructional materials and facilities*
- 35211 Driver training; district insurance, parent/guardian liability*
- 35256 School accountability report card*
- 35258 School Accountability Report Card*
- 35291 Rules for student discipline*
- 37616 Consultation regarding year-round schedule*
- 39831.5 School bus rider rules and information*
- 44050 Employee codes of conduct, employee interactions with students*
- 44808.5 Permission to leave school grounds*
- 46010.1 Notice re: excuse to obtain confidential medical services*
- 46014 Regulations regarding absences for religious purposes*
- 46600-46611 Interdistrict attendance agreements*
- 48000 Minimum age of admission*
- 48070.5 Promotion or retention of students*
- 48204 Residency requirements*
- 48205 Absence for personal reasons*
- 48206.3 Pupils with temporary disabilities; individual instruction; definitions*

PARENTAL NOTIFICATIONS (continued)*Legal Reference continued:*

- 48207-48208 Students with temporary disabilities; individual instruction; definitions*
- 48213 Prior notice of exclusion from attendance*
- 48216 Immunization*
- 48260.5 Notice to parent re truancy*
- 48262 Need for parent conference regarding truancy*
- 48263 Referral to SARB or probation department*
- 48301 Interdistrict transfers*
- 48350-48361 Open Enrollment Act*
- 48354 Option to transfer from school identified under Open Enrollment Act*
- 48357 Status of application for transfer from school identified under Open Enrollment Act*
- 48412 Certificate of proficiency*
- 48432.3 Voluntary enrollment in continuation education*
- 48432.5 Involuntary transfers of pupils*
- 48850-48859 Education of foster youth and homeless students*
- 48900.1 Parental attendance required after suspension*
- 48904 Liability of parent/guardian for willful pupil misconduct*
- 48904.3 Withholding grades, diplomas, or transcripts*
- 48906 Notification of release of pupil to peace officer*
- 48911 Notification in case of suspension*
- 48911.1 Assignment to supervised suspension classroom*
- 48912 Closed sessions; consideration of suspension*
- 48915.1 Expelled individuals: enrollment in another district*
- 48916 Readmission procedures*
- 48918 Rules governing expulsion procedures*
- 48929 Transfer of student convicted of violent felony or misdemeanor*
- 48980 Required notification at beginning of term*
- 48980.3 Notification of pesticide use*
- 48981 Time and means of notification*
- EDUCATION CODE (continued)*
- 48982 Signature; return to school; effect of signature*
- 48983 Contents of notice*
- 48984 Activities prohibited unless notice given*
- 48985 Notices to parents in language other than English*
- 48987 Child abuse information*
- 49013 Use of uniform complaint procedures for complaints regarding student fees*
- 49063 Notification of parents of their rights*
- 49067 Regulations regarding pupil's achievement*
- 49068 Transfer of permanent enrollment and scholarship record*
- 49069 Absolute right to access*
- 49070 Challenging content of records*
- 49073 Release of directory information*
- 49073.6 Student records, social media*
- 49076 Access to student records*
- 49077 Access to information concerning a student in compliance with court order*
- 49403 Cooperation in control of communicable disease and immunization*
- 49423 Administration of prescribed medication for pupil*
- 49451 Physical examinations: parent's refusal to consent*
- 49452.5 Screening for scoliosis*

PARENTAL NOTIFICATIONS (continued)*Legal Reference: (continued)*

- 49452.7 *Information on type 2 diabetes*
- 49452.8 *Oral health assessment*
- 49456 *Results of vision or hearing test*
- 49475 *Student athletes; concussions and head injuries*
- 49480 *Continuing medication regimen for nonepisodic conditions*
- 49480 *Continuing medication regimen for nonepisodic conditions*
- 49510-49520 *Duffy-Moscone Family Nutrition Education and Services Act of 1970*
- 49557.5 *Child Hunger Prevention and Fair Treatment Act of 2017; notice of negative balance in meal account*
- 51225.1 *Exemption from district graduation requirements*
- 51225.2 *Course credits; foster youth, homeless youth, former juvenile court school students and military-connected students*
- 51225.3 *Graduation requirements; courses that satisfy college entrance criteria*
- 51229 *Course of study for grades 7-12*
- 51513 *Personal beliefs*
- 51938 *Right of parent/guardian notice HIV/AIDS and sexual health instruction*
- 52164 *Language census*
- 52164.1 *Census-taking methods; determination of primary language; assessment of language skills*
- 52164.3 *Notice of reassessment of language skills*
- 54444.2 *Migrant education programs; parent involvement*
- EDUCATION CODE *(continued)*
- 56301 *Child-find system; policies re: written notification rights*
- 56321 *Special education: proposed assessment plan*
- 56321.5-56321.6 *Notice of parent rights pertaining to special education*
- 56329 *Written notice of right to findings; independent assessment*
- 56341 *Individualized education program team*
- 56341.1 *Development of individualized education program; right to audio record meeting*
- 56341.5 *Individualized education program team meetings*
- 56343.5 *IEP meetings*
- 56521.1 *Behavioral intervention*
- 58501 *Alternative schools: notice required prior to establishment*
- 60615 *Exemption from state assessment*
- 60641 *Standardized Testing and Reporting Program*
- 69432.9 *Submission of grade point average to Cal Grant program*
- CIVIL CODE
- 1798.29 *District records, breach of security*
- HEALTH AND SAFETY CODE
- 1596.857 *Right to enter child care facility*
- 104420 *Tobacco use prevention*
- 104855 *Availability of topical fluoride treatment*
- 116277 *Lead testing of school drinking water*
- 120365-120375 *Immunizations*
- 120440 *Sharing immunization information*
- 124100-124105 *Health screening and immunizations*
- PENAL CODE
- 626.81 *Notice of permission granted to sex offender to volunteer on campus*
- 627.5 *Hearing request following denial or revocation of registration*

PARENTAL NOTIFICATIONS (continued)*Legal Reference: (continued)*CODE OF REGULATIONS, TITLE 5

852 Exemptions from state assessments
 863 Standardized Testing and Reporting Program
 3052 Behavioral intervention
 4622 Notice requirements and recipients
 4631 Responsibilities of the local agency
 4702 Student transfer from school identified under Open Enrollment Act
 4917 Notification of sexual harassment policy
 11303 Reclassification of English language learners
 11511.5 English language proficiency assessment; test results
 11523 Notice of proficiency examinations
 18066 Policies and procedures absences for child care
 18094-18095 Notice of Action; child care services
 18114 Notice of delinquent fees; child care services
 18118-18119 Notice of Action; child care services

CODE OF REGULATIONS, TITLE 17

2951 Hearing tests
 6040 Time period to obtain needed immunizations

UNITED STATES CODE, TITLE 20

1232g Family Educational and Privacy Rights Act
 1232h Privacy rights
 1415 Procedural safeguards
 6311 State plans
 6312 Local education agency plans
 6318 Parental involvement
 7908 Armed forces recruiter access to students

UNITED STATES CODE, TITLE 42

1758 Child nutrition programs
 11431-11435 McKinney-Vento Homeless Assistance Act

CODE OF FEDERAL REGULATIONS, TITLE 7

245.5 Eligibility criteria for free and reduced-price meals
 245.6a Verification of eligibility for free and reduced-price meals

CODE OF FEDERAL REGULATIONS, TITLE 34

99.7 Student records, annual notification
 99.30 Disclosure of personally identifiable information
 99.34 Student records, disclosure to other educational agencies
 99.37 Disclosure of directory information
 104.32 District responsibility to provide free appropriate public education
 104.36 Procedural safeguards
 104.8 Nondiscrimination
 106.9 Dissemination of policy, nondiscrimination on basis of sex
 200.48 Teacher qualifications
 300.300 Parent consent for special education evaluation
 300.322 Parent participation in IEP team meetings
 300.502 Independent educational evaluation
 300.503 Prior written notice
 300.504 Procedural safeguards notice for students with disabilities
 300.508 Due process complaint

PARENTAL NOTIFICATIONS (continued)

Legal Reference: (continued)

300.530 Discipline procedures

CODE OF FEDERAL REGULATIONS, TITLE 40

763.84 Asbestos inspections, response actions and post-response actions

763.93 Asbestos management plans

Management Resources:

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

Unpaid Meal Charges: Guidance and Q&A, SP 23-2017, March 2017

Civil Rights Compliance and Enforcement -- Nutrition Programs and Services, FNS Instruction 113-1, 2005

WEB SITES

U.S. Department of Agriculture, Food and Nutrition Service: <http://www.fns.usda.gov>

STUDENT AND FAMILY PRIVACY RIGHTS

The Board of Trustees respects the rights of district students and their parents/guardians with regard to the privacy of their personal beliefs and the confidentiality of their personal information.

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 5021 - Noncustodial Parents)

(cf. 5125 - Student Records)

(cf. 5125.1 - Release of Directory Information)

(cf. 6162.8 - Research)

The Superintendent or designee may collect, disclose, or use students' personal information for the exclusive purpose of developing, evaluating, or providing educational products or services for or to students or educational institutions, such as the following: (20 USC 1232h)

1. College or other postsecondary education recruitment or military recruitment
2. Book clubs, magazines, and programs providing access to low-cost literary products
3. Curriculum and instructional materials used by elementary and secondary schools
4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

5. The sale by students of products or services to raise funds for school-related or education-related activities

(cf. 1321 - Solicitation of Funds from and by Students)

6. Student recognition programs

(cf. 5126 - Awards for Achievement)

The Superintendent or designee is prohibited from collecting, disclosing, or using a student's individually identifiable information, including his/her name, parent/guardian's name, home or other physical address, telephone number, or social security number, for the purpose of marketing or selling that information or providing the information to others for that purpose.

STUDENT AND FAMILY PRIVACY RIGHTS (continued)

However, the district shall not use surveys to collect social security numbers or the last four digits of social security numbers, or information or documents regarding citizenship or immigration status, of students or their families. (Education Code 234.7, 49076.7)

The Superintendent or designee shall consult with parents/guardians regarding the development of regulations pertaining to other uses of personal information, which shall, at a minimum, address the following: (20 USC 1232h)

1. Arrangements for protecting student privacy when collecting, disclosing, or using students' individually identifiable information for any purpose
2. Arrangements to protect student privacy in the administration of surveys that may request information about the personal beliefs and practices of students and their families
3. The rights of parents/guardians to inspect the following, and any applicable procedures for granting reasonable access to the following in a reasonable period of time:
 - a. Survey instruments requesting information about their personal beliefs and practices or those of their children
 - b. Instructional materials used as part of their children's educational curriculum
 - c. Instruments used in the collection of personal information for the purpose of marketing or sale
4. Any nonemergency physical examination or screenings that the school may administer

(cf. 0420 - School Plans/Site Councils)

(cf. 1220 - Citizen Advisory Committee)

(cf. 1230 - School-Connected Organizations)

The Superintendent or designee shall notify parents/guardians of the adoption or continued use of the district's policy pertaining to the rights specified in items #1-4 above. (20 USC 1232h)

(cf. 5145.6 - Parental Notifications)

Legal Reference: See next page

STUDENT AND FAMILY PRIVACY RIGHTS (continued)

Legal Reference:

EDUCATION CODE

234.7 *Student protections relating to immigration and citizenship status*

49076.7 *Privacy of student records; social security numbers*

49450-49458 *Physical examinations*

49450-49458 *Physical examinations*

49602 *Confidentiality of personal information received during counseling*

51101 *Parents Rights Act of 2002*

51513 *Test, questionnaire, survey, or examination concerning personal beliefs*

51514 *Nonremoval of survey questions pertaining to sexual orientation or gender identity*

51938 *Sexual Health and HIV/AIDS Prevention Education Act; notice and parental excuse*

UNITED STATES CODE, TITLE 20

1232g *Family Educational Rights and Privacy Act*

1232h *Protection of pupil rights*

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Family Policy Compliance Office:

<http://www.ed.gov/offices/OM/fpco>

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 18.4 Non-Public School Placement

MEETING DATE: August 9, 2018

FROM: Jeremy Meyers, Superintendent
Wendy Westsmith, Ed. D., Director of Special Services

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to approve four (4) students for the Non-Public School placement for the 2018-19 school year.

BACKGROUND: Four (4) students have been placed at Guiding Hands School. The contracts are provided to the Board under separate cover.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 18.5 Certificated Personnel Action

MEETING DATE: August 9, 2018

FROM: Jeremy Meyers, Superintendent
Shelly King, Personnel Services Coordinator

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to employ Kathryn Jardine as a .5 FTE Home Study Teacher and Nicole Graves as a 1.0 FTE Teacher at American River Charter School for the 2018-19 school year.

BACKGROUND: The position is necessary due to staffing needs. The certificated personnel action is submitted in accordance with District policy.

CERTIFICATED PERSONNEL ACTION

Certificated Employment 2018-19 School Year

Kathryn Jardine - .5 FTE Home Study Teacher, American River Charter School.

Nicole Graves- 1.0 FTE Teacher at American River Charter School

**MINUTES OF A REGULAR MEETING
OF THE BLACK OAK MINE UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
June 11, 2018**

CALL TO ORDER The Regular Meeting of the Board of Trustees was called to order by Board President Bill Drescher at 6:00 P.M. at 6540 Wentworth Springs Road, Georgetown.

Present: President Bill Drescher, Clerk Darcy Knight, Trustee Ronnie Ebitson, and Superintendent Jeremy Meyers.
Vice President Joe Scroggins and Trustee Jeff Burch were absent

PUBLIC COMMENT ON CLOSED SESSION AGENDA None

CLOSED SESSION After announcing Open Session, the Board met in Closed Session and discussed:

- 3.1 Confidential Student Matter - Student Expulsion Hearing #09-18
- 3.2 Public Employee Employment - Certificated employment .5 FTE Music Teacher
- 3.3 Public Employee Employment - Classified management Chief Business Official
- 3.4 Short-Term Employment - 2018-19 Coaches
- 3.5 Chief Business Official Salary Schedule
- 3.6 Conference with Mr. Jeremy Meyers, Mrs. Shelly King, District Labor Negotiators, Regarding Labor Negotiations the Black Oak Mine Teachers Association and the California School Employees Association, Gold Chain Chapter #660
- 3.7 Superintendent Evaluation

OPEN SESSION The Open Session of the Board convened at 7:16 p.m.
Present: Board members, Members of the audience (including staff/community).

DISCLOSURE OF ACTION TAKEN, IF ANY, IN CLOSED SESSION

- 3.1 It was moved by Darcy Knight, seconded by Ronnie Ebitson, and carried unanimously to accept the administrations recommendation to expel student #09-18 for the period ending August 1, 2019 in accordance with the terms outlined in the Recommendation for Expulsion dated 5/1/2018.
- 3.2 Matter will be voted on in Open Session under the Consent Agenda item #16.8
- 3.3 Matter will be voted on in Open Session under the Consent Agenda item #16.9
- 3.4 Matter will be voted on in Open Session under the Consent Agenda item #16.10
- 3.5 Matter will be voted on in Open Session under the Consent Agenda item #16.2
- 3.6 No action taken
- 3.7 No action taken

PLEDGE OF ALLEGIANCE The pledge was led by Bill Drescher

ADOPTION OF THE AGENDA ACTION M-18-36 It was moved by Darcy Knight, seconded by Ronnie Ebitson, and carried unanimously to adopt the agenda.
Vote 3 to 0 Burch AB Knight Y Scroggins AB Drescher Y Ebitson Y

COMMUNICATIONS
Notice of Public Hearings

Black Oak Mine Unified School District Local Control & Accountability Plan, 2018-19 Annual Budget & Statement of Reason for in Excess of Minimum, American River Charter School Local Control & Accountability Plan, Deferred Maintenance Plans for Expenditures, Education Protection Account, Tentative Agreement By and Between The Black Oak Mine Unified School District and The American River Charter School Classified Staff and the AB 1200 Disclosure, and the Tentative Agreement By and Between The Black Oak Mine Unified School District and The American River Charter School Teachers and the AB 1200 Disclosure.

Written Communications none

Oral Communications none

STUDENT REPRESENTATIVE Not present

Black Oak Mine Teachers Association REPORT BOMTA reported to the Board of Trustees

California School Employee CSEA not present

Association REPORTSITE ADMINISTRATORS REPORT

Site Administrators waived their time. Will report back in August

SUPERINTENDENT'S REPORT

Superintendent waived his time. Will report back in August

INFORMATION AND DISCUSSION

Black Oak Mine Unified School District-Proposed Local Control & Accountability Plan Presentation

The Black Oak Mine Unified School District-Proposed Local Control & Accountability Plan was presented to the Board of Trustees.

2018-19 Proposed Annual Budget Presentation & Statement of Reason for Reserves in Excess of Minimum

Chief Business Official Tricia Kowalski presented the 2018-19 Proposed Annual Budget Presentation & Statement of Reason for Reserves in Excess of Minimum.

American River Charter School- Proposed Local Control & Accountability Plan Presentation

The American River Charter School- Proposed Local Control & Accountability Plan was presented to the Board of Trustees.

NEW BUSINESS

Education Protection Account
ACTION M-18-37

It was moved by Darcy Knight, seconded by Ronnie Ebitson, and carried unanimously to approve the use of the Education Account funds for certificated teacher salaries and benefits for the regular education program for the 2018-19 school year.
Vote 3 to 0 Burch AB Knight Y Scroggins AB Drescher Y Ebitson Y

Deferred Maintenance
ACTION M-18-38

It was moved by Ronnie Ebitson, seconded by Darcy Knight, and carried unanimously to approve the expenditure plan for Deferred Maintenance for 2018-19.
Vote 3 to 0 Burch AB Knight Y Scroggins AB Drescher Y Ebitson Y

Tentative Agreement By and Between The Black Oak Mine Unified School District and The American River Charter School Classified Staff and the AB 1200 Disclosure
ACTION M-18-39

It was moved by Darcy Knight, seconded by Ronnie Ebitson, and carried unanimously to approve the Tentative Agreement By and Between The Black Oak Mine Unified School District and The American River Charter School Classified Staff and the AB 1200 Disclosure.
Vote: 3 to 0 Burch AB Knight Y Scroggins AB Drescher Y Ebitson Y

Tentative Agreement By and Between The Black Oak Mine Unified School District and The American River Charter School Teachers and the AB 1200 Disclosure
ACTION M-18-40

It was moved by Bill Drescher, seconded by Darcy Knight, and carried unanimously to approve the Tentative Agreement By and Between The Black Oak Mine Unified School District and The American River Charter School Teachers and the AB 1200 Disclosure.
Vote: 3 to 0 Burch AB Knight Y Scroggins AB Drescher Y Ebitson Y

Declaration of Need
ACTION M-18-41

It was moved by Darcy Knight, seconded by Ronnie Ebitson, and carried unanimously to approve the Declaration of Need for 2018-19 school year.
Vote: 3 to 0 Burch AB Knight Y Scroggins AB Drescher Y Ebitson Y

Minutes from the Regular Board Meeting on May 24, 2018
ACTION M-18-42

It was moved by Ronnie Ebitson, seconded by Darcy Knight, and carried unanimously to approve the Minutes from the Regular Board Meeting on May 24, 2018.
Vote: 3 to 0 Burch AB Knight Y Scroggins AB Drescher Y Ebitson Y

Minutes from the Special Board Meeting on May 29, 2018
ACTION M-18-43

It was moved by Ronnie Ebitson, seconded by Darcy Knight, and carried unanimously to approve the Minutes from the Special Board Meeting on May 29, 2018.
Vote: 3 to 0 Burch AB Knight Y Scroggins AB Drescher Y Ebitson Y

CONSENT AGENDA

ACTION M-18-44

It was moved by Bill Drescher, seconded by Darcy Knight, and carried unanimously to approve the consent agenda.
Vote: 3 to 0 Burch AB Knight Y Scroggins AB Drescher Y Ebitson Y

Second Reading and adoption of CSBA Board Policies	Adopted the CSBA Board Policies 1312.3 Uniform Complaint Procedures, 3551 Food Service Operations/Cafeteria Fund, 3553 Free and Reduced Price Meals, and 4111/4211/4311 Recruitment and Selection.
Chief Business Official Salary Schedule	Approved he amended Chief Business Official Salary Schedule.
Consultant Service Agreement with Amy Lansing	Approved the Consultant Services Agreement with Amy Lansing.
Consultant Service Agreement with School Services	Approved the Consultant Services Agreement with School Services.
Blackboard Service Agreement Contract Renewal	Approved the Blackboard Service Agreement Contract Renewal
Student Placement Agreement between Black Oak Mine Unified School District and California State University	Approved the Student Placement Agreement between Black Oak Mine Unified School District and California State University.
Single Plan for Student Achievement	Approved the Single Plan for Student Achievement for 2018-19 for Northside School, Georgetown School, Otter Creek School, Divide High School and Golden Sierra Junior Senior High School.
Certificated Personnel Action	Approved the employment of the .5 FTE Music Teacher
Classified Management Personnel Action	Approved the employment of the Chief Business Official for the Black Oak Mine Unified School District
Short Term Coaches Personnel Action	Approved the employment of the short term coaches for the 2018-19 school year.
Purchase Orders, Warrants, Bids and Quotes	Approved the 2017-18 fiscal year Batch numbers 8073-8080 dated May 2, 2018 to May 24, 2018 for General Fund, Charter School Fund, Cafeteria Fund, Building Fund, and School Facilities Fund, for a total of \$470,699.74.
Gifts	Accepted the gifts donated
<u>REPORTS OF THE BOARD</u>	Board members talked about how great all the Open House, graduation and promotions were.
<u>BOARD BACK IN CLOSED SESSION</u>	None
<u>FUTURE MEETINGS</u>	The next regular meeting of the Board is on June 14, 2018 at 7:00P.M. at the District Office
<u>ADJOURNMENT</u> Respectfully submitted,	The meeting was adjourned at 9:15 p.m.

Jeremy Meyers
Superintendent

Bill Drescher
President of the Board

Date

**MINUTES OF A REGULAR MEETING
OF THE BLACK OAK MINE UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
June 14, 2018**

CALL TO ORDER

The Regular Meeting of the Board of Trustees was called to order by Board President Bill Drescher at 6:00 P.M. at 6540 Wentworth Springs Road, Georgetown.

Present: President Bill Drescher, Clerk Darcy Knight, Vice President Joe Scroggins, Trustee Jeff Burch, Trustee Ronnie Ebitson, and Superintendent Jeremy Meyers

PUBLIC COMMENT ON CLOSED
SESSION AGENDA
CLOSED SESSION

After announcing Open Session, the Board met in Closed Session and discussed:

- 3.1 Confidential Student Matter – Interdistrict Appeal Hearing Student #023-18
- 3.2 Confidential Student Matter – Interdistrict Appeal Hearing Student #024-18
- 3.3 Confidential Student Matter – Interdistrict Appeal Hearing Student #025-18
- 3.4 Personnel Matter – ARCS Director/Teacher
- 3.5 Letter of Resignation – Classified Employee – 1.0 FTE School Secretary
- 3.6 Letter of Resignation – Certificated Employee – 1.0 FTE ARCS Teacher
- 3.7 Conference with Mr. Jeremy Meyers and Mrs. Shelly King, District Labor Negotiators, Regarding Labor Negotiations the Black Oak Mine Teachers Association and the California School Employees Association, Gold Chain Chapter #660
- 3.8 Superintendent Evaluation

OPEN SESSION

The Open Session of the Board convened at 7:05 p.m.

Present: Board members, Members of the audience (including staff/community)

DISCLOSURE OF ACTION
TAKEN, IF ANY, IN CLOSED
SESSION

- 3.1 It was moved by Joe Scroggins and seconded by Jeff Burch to overturn the Interdistrict Transfer denial for Student #023-18.
Vote 5-0 Drescher Y Burch Y Knight Y Scroggins Y Ebitson Y
- 3.2 No action taken
- 3.3 It was moved by Joe Scroggins and seconded by Ronnie Ebitson to uphold the Interdistrict Transfer denial for Student #025-18.
- 3.4 Item will be voted on in Open Session on the Consent Agenda item 13.4.
- 3.5 It was moved by Darcy Knight, seconded by Jeff Burch, and carried unanimously to accept the letter of resignation from the Classified Employee - 1.0 FTE School Secretary.
Vote 5-0 Drescher Y Burch Y Knight Y Scroggins Y Ebitson Y
- 3.6 It was moved by Darcy Knight, seconded by Jeff Burch, and carried unanimously to accept the letter of resignation from the Certificated Employee - 1.0 FTE ARCS teacher.
Vote 5-0 Drescher Y Burch Y Knight Y Scroggins Y Ebitson Y
- 3.7 On going
- 3.8 No action taken – will set dates on the governance calendar

PLEDGE OF ALLEGIANCE

The pledge was led by Joe Scroggins

ADOPTION OF THE AGENDA
ACTION M-18-45

It was moved by Darcy Knight, seconded by Joe Scroggins, and carried unanimously to adopt the agenda.

5 to 0 Burch Y Knight Y Scroggins Y Drescher Y Ebitson Y

COMMUNICATIONS

Written Communications

None

Oral Communications

None

RECOGNITION

GSHS Boys Volleyball Team

Moved to August

SUPERINTENDENT'S REPORT

Superintendent reported on the success on getting 100% of the student body scheduled on the master calendar.

INFORMATION AND DISCUSSION

Board Self-Evaluation

The Board of Trustees discussed the Self-Evaluation of the Board.

Board Governance Calendar The Board of Trustees discussed creating a Governance calendar.

CSBA Board Policy & Bylaw Updates The Board of Trustees will review the CSBA Updated/Revised Board Policy & Bylaws

NEW BUSINESS

BOMUSD Local Control and Accountability Plan Adoption
ACTION M-18-46 It was moved by Darcy Knight, seconded by Jeff Burch, and carried unanimously to approve and adopt the BOMUSD Local Control Accountability Plan as presented.
5 to 0 Burch Y Knight Y Scroggins Y Drescher Y Ebitson Y

2018-19 Budget Adoption & Statement of Reason for in Excess of Minimum Reserve
ACTION M-18-47 It was moved by Ronnie Ebitson, seconded by Jeff Burch, and carried unanimously to approve and adopt the 2018-19 budget as presented.
5 to 0 Burch Y Knight Y Scroggins Y Drescher Y Ebitson Y

ARCS Local Control and Accountability Plan Adoption
ACTION M-18-48 It was moved by Darcy Knight, seconded by Joe Scroggins, and carried unanimously to approve and adopt the ARCS Local Control Accountability Plan as presented.
5 to 0 Burch Y Knight Y Scroggins Y Drescher Y Ebitson Y

CONSENT AGENDA

ACTION M-18-49 It was moved by Darcy Knight, seconded by Jeff Burch, and carried unanimously to approve the consent agenda.
5 to 0 Burch Y Knight Y Scroggins Y Drescher Y Ebitson Y

Consolidated Application (ConApp) Approved the 2018-19 Consolidated Application

Board Resolution #2018-09 Establishing Fund Balance Policies as Required by GASB 54 Adopted Board Resolution #2018-09 Establishing Fund Balance Policies as Required by GASB 54

Agreement with School Loop, Inc. Approved School Loop, Inc. contract

Administrative Personnel Action Approved the employment for the Director of American River Charter School for the 2018-19 school year

Board Resolution #2018-10 Budget Revision Resolution Adopted Board Resolution #2018-10 Budget Revision Resolution

Gifts Approved the gift donated

REPORTS OF THE BOARD None to report

FUTURE MEETINGS The next regular meeting of the Board is on August 9, 2018 at 7:00 P.M. at the District Office.
The next Board Study Session is on August 7, 2018 at 6:00 P.M. at the District Office.

ADJOURNMENT The meeting was adjourned at 7:47 P.M.

Respectfully submitted,

Jeremy Meyers
Superintendent

Bill Drescher
President of the Board

Date

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 18.8 Purchase Orders, Warrants, Bids and Quotes

MEETING DATE: August 9, 2018

FROM: Mr. Jeremy Meyers, Superintendent

RECOMMENDATION: It is recommended that 2017-18 fiscal year Batch numbers 8081-8092 dated June 5, 2018 to June 30, 2018 for General Fund, Charter School Fund, Cafeteria Fund, Building Fund, and School Facilities Fund, for a total of \$478,479.94 be approved.

BACKGROUND: Copies of Warrants which are provided under separate cover for Board of Trustees approvals includes the following:

Fund Name and Number	Amount
General Fund 01	\$441,802.93
Charter School Fund 09	\$12,683.22
Cafeteria Fund 13	\$13,503.45
Enterprise Fund 63	\$10,454.49
Fund 75	\$35.85
Total	\$478,479.94

THE HISTORY OF THE UNITED STATES

The history of the United States is a story of growth and change. From the first settlers to the present day, the nation has evolved through various stages of development. The early years were marked by exploration and the establishment of colonies. The American Revolution led to the birth of a new nation, and the subsequent years saw the expansion of territory and the growth of industry.

The Civil War was a pivotal moment in the nation's history, leading to the abolition of slavery and the strengthening of the federal government. The Reconstruction era followed, and the nation began to heal and rebuild. The late 19th and early 20th centuries saw rapid industrialization and the rise of a new middle class.

The 20th century has been a period of significant change and progress. The United States emerged as a world superpower after World War II, and its influence has been felt around the globe. The civil rights movement of the 1950s and 1960s led to the passage of landmark legislation, including the Civil Rights Act of 1964. The space race of the 1960s and the environmental movement of the 1970s were also major events in the nation's history.

The 21st century has brought new challenges and opportunities. The September 11 attacks in 2001 led to a global war on terror, and the 2008 financial crisis had a profound impact on the economy. The rise of the internet and social media has transformed the way we live and work.

Year	Event
1776	Declaration of Independence
1787	Constitution signed
1862	Emancipation Proclamation
1865	End of Civil War
1945	End of World War II
1954	Brown v. Board of Education
1964	Civil Rights Act
1969	Apollo 11 moon landing
1978	Gay Rights Act
1981	Iran Hostage Crisis
1991	End of Cold War
2001	September 11 attacks
2008	Financial Crisis
2009	Obama becomes President
2013	Supreme Court decision on gay rights
2017	Trump becomes President